I. ACTION ITEMS:

1. Minutes from the December 19, 2024, Graduate Council Meeting (Enclosure 1)

CERTIFICATES:

2. The College of Education seeks to close the graduate certificate in Postsecondary Learning Support (#20742). Ms. Chris Cook will be present for discussion. (Enclosure 2)

3. The Herbert Wertheim College of Engineering seeks to continue the suspension of the graduate certificate in Gas Turbines (#20790). Dr. Michael Griffis will be present for discussion. (Enclosure 3)

CONCENTRATIONS:

4. The College of Education seeks to modify the curriculum for the concentration in Computer Science Education for the Master of Arts in Education (M.A.E.) with a major in Curriculum and Instruction (#20520). Dr. Rui "Tammy" Huang will be present for discussion (Enclosure 4).

5. The College of Education seeks to modify the curriculum for the concentration in Computer Science Education for the Doctor of Education (Ed.D.) with a major in Curriculum and Instruction (#20521). Dr. Rui "Tammy" Huang will be present for discussion (Enclosure 5).

6. The College of Health and Human Performance seeks to cease participation in Historic Preservation Concentration for the Master of Science (M.S.) with a major in Sport Management (#20787). Dr. Kyriaki "Kiki" Kaplanidou will be present for discussion. (Enclosure 6)

7. The College of Health and Human Performance seeks to cease participation in Tropical Conservation and Development Concentration for the Master of Science (M.S.) with a major in Sport Management (#20788). Dr. Kyriaki "Kiki" Kaplanidou will be present for discussion. (Enclosure 7)

MAJOR:

8. The College of Health and Human Performance seeks to change the name of the major in Tourism and Hospitality Management to Tourism, Hospitality and Event Management for the Master of Science (M.S.) (#20330). Dr. Svetlana Stepchenkova will be present for discussion. (Enclosure 8)

II. INFORMATION ITEM / ADMINISTRATIVE ACTIONS:

9. Graduate Curriculum Committee – December Minutes and January Agenda (Enclosure 9)

10. Graduate Programs – Distance or Self-Supporting (No new items)

11. Graduate Student Success Center

MEMBERS PRESENT: Dr. Nicole Stedman (Chair), Dr. Linda Bloom, Dr. J.C. Bunch, Dr. Hitomi Greenslet, Dr. Abdoulaye Kane, Dr. Michael Martinez, Dr. Linjuan Rita Men, Dr. Marta Wayne, Dr. Weizhou Zhang, Kevin Senior (GSC rep), and Fatima Akinola (GSC alternate)

MEMBERS ABSENT: Dr. James Jawitz, Dr. Connie Mulligan, Dr. Joni Williams Splett, and Dr. Pilar Useche

GUESTS PRESENT: Dr. David Bloom (College of Medicine), Dr. Sheila Bosch (College of Design, Construction and Planning), Dr. Carma Bylund (College of Medicine), Joseph Carroll (College of Design, Construction and Planning), Dr. Cheryl Gater (Associate Provost and Director), Dr. Kate Fogarty (College of Agricultural and Life Sciences), Diana Hull (Office of the Registrar), Jeanna Mastrodicasa (Director, Office of Institutional Assessment), Matt Mitterko (College of Medicine), Dr. Roberto Rengel (College of Design, Construction and Planning), Dr. Michael Ryngaert (Warrington College of Business), Dr. Aner Sela (Warrington College of Business), Dr. Siva Srinivasan (Herbert Wertheim College of Engineering), Dr. Tobin Shorey
(Undergraduate Curriculum Committee), and Nicole Vonada (Personnel Financial Services)

STAFF PRESENT: Dr. Tom Kelleher, Megan Lewis, Chelsea Rojas, Dr. Lerah Sutton, Frankie Tai (Recording), Patty Van Wert, and Stacy Wallace

The meeting was called to order at 1:01 p.m.

Dr. Stedman welcomed everyone to this month's meeting of the Graduate Council and gave a brief summary of the pending proposals to be presented to the Council. (Zoom notified all participants that the meeting was being recorded.)

I.   **ACTION ITEMS:**

1. Minutes from the November 21, 2024, Graduate Council Meeting. A motion to approve was made, seconded, and passed unanimously.

   CERTIFICATES:

2. The College of Medicine seeks to create a graduate certificate in AI and Data Science in Healthcare (#19428). Dr. Carma Bylund, Dr. Mei Liu, and Matt Mitterko were present (via Zoom) for discussion. Dr. Mei Liu shared a slideshow for her presentation of this proposal. A motion to approve was made, seconded, and passed unanimously, with a proposed effective date of earliest available.

3. The Herbert Wertheim College of Engineering seeks to create a graduate certificate in Advanced Transportation Technologies (#17938). Dr. Siva Srinivasan was present (via Zoom) for discussion. A motion to approve was made, seconded, and passed unanimously, with a proposed effective date of earliest available.

CONCENTRATIONS:

4. The College of Design, Construction and Planning seeks to cease participation in the Hydrologic Sciences concentration for the Master of Construction Management (M.C.M.), Master of Science in Construction Management (M.S.C.M.), and Doctor of Philosophy in Design, Construction and Planning with a concentration in Construction Management (Ph.D.) (#20677). Joseph Carroll was present (via Zoom) for discussion. A motion to approve was made, seconded, and passed unanimously, with a proposed Termination Date of spring 2025 and Phase-Out Date of fall 2025.

MAJORS:

5. The Warrington College of Business seeks to create a major in Finance and Technology for the Master of Science (M.S.) (#20566). Dr. Michael Ryngaert was present (via Zoom) for discussion. A motion to approve was made, seconded, and passed unanimously, with a proposed effective date of earliest available.

6. The College of Design, Construction and Planning seeks to add a Project in lieu of Thesis (PILOT) option for the Master of Interior Design (M.I.D.) with a major in Interior Design (#20085). Dr. Sheila Bosch and Dr. Roberto Rengel were present (via Zoom) for discussion. A motion to approve was made, seconded, and passed unanimously, with a proposed effective date of earliest available.

7. The College of Agricultural and Life Sciences seeks to modify the curriculum for the major in Family, Youth and Community Sciences for the Master of Science (M.S.) (#20122). Dr. Kate Fogarty was present (via Zoom) for discussion. A motion to approve was made, seconded, and passed unanimously, with a proposed effective date of earliest available.

DEGREE PROGRAMS:

8. The College of Medicine seeks to create the new degree of Master of Healthcare Education (MHE) with a major in Artificial Intelligence (#18880). Dr. David Bloom was present (via Zoom) for discussion. Dr. David Bloom mentioned that the current documentation needs to note that launch date had been updated to fall 2026. Dr. Marta Wayne asked about explicit inclusion of content in this program with respect to AI ethics. A motion to conditionally approve the proposal pending the addition of a statement addressing AI ethics was made, seconded, and passed unanimously, with a proposed effective date of fall 2026.

9. The College of Design, Construction and Planning seeks to modify the curriculum for the Master of Interior Design (M.I.D.) degree (#20679). Dr. Sheila Bosch and Dr. Roberto Rengel were present (via Zoom) for discussion. A motion to approve was made, seconded, and passed unanimously, with a proposed effective date of earliest available.

II. **INFORMATION ITEM / ADMINISTRATIVE ACTIONS**:

10. Graduate Curriculum Committee – November Minutes and December Agenda

11. Graduate Programs – Distance or Self-Supporting (No new items)

12. Graduate Student Success Center
    Dr. Stedman reminded everyone that January is "Mentoring Month."

The meeting adjourned at 1:50 p.m.

Certificate|Close-Modify for request 20742

Info
Request: Close the Postsecondary Learning Support (PLuS) Graduate Certificate
Description of request: The College of Education seeks to close the graduate certificate in Postsecondary Learning Support.
Submitter: Christine Cook cpcook@coe.ufl.edu
Created: 1/6/2025 3:28:20 PM
Form version: 2

Responses
Current Certificate Name

Postsecondary Learning Support

Effective Term
Select the requested term and year that the certificate change(s) will first be implemented. Selecting "Earliest" will allow the change to be effective in the earliest term after full approval.

Earliest Available

Effective Year

Earliest Available

Requested Action

Terminate Certificate

Rationale for Proposed Change(s)

This online graduate certificate was approved in 2012; however it has been inactive for over eight (8) years with the associated coursework also considered as such per the Graduate School Catalog and Curriculum Office. Our request is that this certificate be formally discontinued.

Certificate|Close-Modify for request 20790

Info
Request: Gas Turbines Graduate Certificate Suspension
Description of request: The College of Engineering seeks to continue the suspension of the graduate certificate in Gas Turbines.

Submitter: Michael Griffis mwg@ufl.edu
Created: 1/3/2025 3:19:50 PM
Form version: 2

Responses
Current Certificate Name

Gas Turbines

Effective Term
Select the requested term and year that the certificate change(s) will first be implemented. Selecting "Earliest" will allow the change to be effective in the earliest term after full approval.

Spring

Effective Year

2025

Requested Action

Suspend Certificate

Start of suspension:
Please indicate the desired semester and year for the certificate to begin its suspension. (i.e. Fall 2020)

Spring 2025

Reinstate certificate:
Please indicate the desired semester and year for the certificate to resume being offered. (i.e. Fall 2020)

Spring 2027

Concentration|Modify for request 20520

Info
Request: Curriculum modification to the Computer Science Education concentration
Description of request: The College of Education seeks to modify the curriculum for the concentration in Computer Science Education for the Master of Arts in Education (M.A.E.) with a major in Curriculum and Instruction.
Submitter: Rui Huang rui.huang@ufl.edu
Created: 1/6/2025 4:46:54 PM
Form version: 9

Responses
Degree Level
Indicate the degree level in which the concentration is offered.

M - Master's Degree

Thesis or Non-Thesis
Is this concentration for a thesis or non-thesis degree?

Thesis

Concentration
Enter the name of the concentration to be modified.

Computer Science Education

Effective Term
Enter the term (semester and year) at which the modification should be effective.

Earliest Available

Effective Year

2025

Is this an undergraduate Innovation Academy Program

No

Department/Degree/Majors to Offer Concentration
List all the department / degree / major combinations at the degree level offering the concentration.

School of Teaching and Learning / M.A.E. / Curriculum and Instruction

For example, if you are requesting a change to the "Wetland Sciences" concentration at the master's level, you would need to list all master's level degree / major combinations from every participating department:

- *Forest Resources and Conservation: M.S. in Fisheries and Aquatic Sciences*
- *Forest Resources and Conservation: M.S. in Forest Resources and Conservation*
- *Forest Resources and Conservation: M.F.A.S. in Fisheries and Aquatic Sciences*
- *Forest Resources and Conservation: M.F.R.C. in Forest Resources and Conservation*
- *Geography: M.A in Geography*
- *Geography: M.S. in Geography*
- *Geological Sciences: M.S. in Geology*
- *Geological Sciences: M.S.T. in Geology*

Current Curriculum for Concentration

ETE 6141: K-12 Computer Science Pedagogy I (3 credits; letter-graded)
ETE 6142: K-12 Computer Science Pedagogy II (3 credits; letter-graded)
EDG 6805C: K-12 Computer Programming Foundations I (3 credits; letter-graded)
EDG 6806C: K-12 Computer Programming Foundations II (3 credits; letter-graded)
EDG 6807: Issues and Trends in Computer Science Education (3 credits; letter-graded)

Proposed Concentration Changes

Describe the proposed changes to the concentration. If requesting a name change please provide details here as well.

We propose decreasing the number of required courses from 5 to 3 and including 2 electives, as described below. The total number of credits required to earn the concentration will remain 15.

9 credit hours of advanced CS Ed coursework (all required):
EME 6209: Designing Integrated Media Environments II (3 credits, letter-graded)
ETE 6142: K-12 Computer Science Pedagogy II (3 credits; letter-graded)
EDG 6806C: K-12 Computer Programming Foundations II (3 credits; letter-graded)

6 credit hours of additional CS Ed coursework, chosen in consultation with an advisor. Current options include:
ETE 6141: K-12 Computer Science Pedagogy I (3 credits; letter-graded)
EDG 6805C: K-12 Computer Programming Foundations I (3 credits; letter-graded)
EDG 6807: Issues and Trends in Computer Science Education (3 credits; letter-graded)
EDE 6325: Guided Teacher Inquiry (3 credits; letter-graded)

Pedagical Rationale/Justification

Describe the rationale for the proposed changes to the concentration.

The previous concentration included introductory courses (ETE 6141 and EDG 6805C) that many students pursuing this concentration did not need because they already had a bachelor's or master's degree in computer science or computer engineering, or they had

taught AP computer science for several years. The new concentration will be more appropriate and allow students to strengthen their CS content and knowledge while not requiring courses they do not need.

Students who still need the introductory coursework will be advised accordingly.

Impacts on other programs

Describe any potential impact on other programs or departments, including increased need for general education or common prerequisite courses, or increased need for required or elective courses outside of the existing program.

This change will make other programs we currently offer (certificate program and Ed.D. program) more distinct.

Assessment Data Review

Describe the Student Learning Outcomes and/or program goal data that was reviewed to support the proposed changes.

Based on the previous MAE students' learning experiences in EDG 6805C: K-12 Computer Programming Foundations I who had a Computer Science major in either undergraduate education or prior master's education, the students have surpassed the course content and competence requirements.

The students' learning outcomes provided evidence that this course may be waived for them so they may benefit from another elective course.

In addition, since some students in this program are current CS educators, they demonstrated competency covered in ETE 6141: K-12 Computer Science Pedagogy I.

Academic Learning Compact and Academic Assessment Plan

Describe the modifications to the Academic Assessment Plan that result from the proposed change.

This new curriculum for the concentration will have the same academic assessment plan and SLOs as the existing degree. There will be no additions or deletions to the current assessment plan.

Catalog Copy

Submitter agrees to prepare and upload document showing the catalog copy with the current and proposed curricula edited using the "track changes" feature in Word.

Yes

Concentration | Modify for request 20521

Info
Request: Curriculum modification to the concentration in Computer Science Education
Description of request: The College of Education seeks to modify the curriculum for the concentration in Computer Science Education for the Doctor of Education (Ed.D.) with a major in Curriculum and Instruction.
Submitter: Rui Huang rui.huang@ufl.edu
Created: 1/6/2025 4:50:31 PM
Form version: 10

Responses
Degree Level
Indicate the degree level in which the concentration is offered.

D - Doctoral Degree

Thesis or Non-Thesis
Is this concentration for a thesis or non-thesis degree?

Thesis

Concentration
Enter the name of the concentration to be modified.

Computer Science Education

Effective Term
Enter the term (semester and year) at which the modification should be effective.

Earliest Available

Effective Year

2025

Is this an undergraduate Innovation Academy Program

No

Department/Degree/Majors to Offer Concentration
List all the department / degree / major combinations at the degree level offering the concentration.

School of Teaching and Learning / Doctor of Education / Curriculum and Instruction

For example, if you are requesting a change to the "Wetland Sciences" concentration at the master's level, you would need to list all master's level degree / major combinations from every participating department:

- *Forest Resources and Conservation: M.S. in Fisheries and Aquatic Sciences*
- *Forest Resources and Conservation: M.S. in Forest Resources and Conservation*
- *Forest Resources and Conservation: M.F.A.S. in Fisheries and Aquatic Sciences*
- *Forest Resources and Conservation: M.F.R.C. in Forest Resources and Conservation*
- *Geography: M.A in Geography*
- *Geography: M.S. in Geography*
- *Geological Sciences: M.S. in Geology*
- *Geological Sciences: M.S.T. in Geology*

Current Curriculum for Concentration

ETE 6141: K-12 Computer Science Pedagogy I (3 credits; letter-graded)
ETE 6142: K-12 Computer Science Pedagogy II (3 credits; letter-graded)
EDG 6805C: K-12 Computer Programming Foundations I (3 credits; letter-graded)
EDG 6806C: K-12 Computer Programming Foundations II (3 credits; letter-graded)
EDG 6807: Issues and Trends in Computer Science Education (3 credits; letter-graded)

Proposed Concentration Changes
Describe the proposed changes to the concentration. If requesting a name change please provide details here as well.

Change the concentration name to: Computer Science Education in Practice

The current concentration includes 5 required courses. We propose changing the curriculum to include 3 required courses and 2 electives selected in consultation with an advisor, as outlined below. The total number of required credits will remain 15.

9 credits of required coursework:
EDG 6226: Foundations of Research in Curriculum and Instruction (3 credits, letter-graded)
EDG 6807: Issues and Trends in Computer Science Education (3 credits; letter-graded)
EDG 7359: Professional Development and Teacher Learning (3 credits; letter-graded)

6 credits of additional coursework in CSEd or Teacher Leadership to be selected in consultation with an advisor. Current options include:
EDG 6806C: K-12 Computer Programming Foundations I (3 credits; letter-graded)
ETE 6141: K-12 Computer Science Pedagogy I (3 credits; letter-graded)
EDG 6806C: K-12 Computer Programming Foundations II (3 credits; letter-graded)
ETE 6142: K-12 Computer Science Pedagogy II (3 credits; letter-graded)
EME 6651: Learning Analytics Concepts and Techniques (3 credits; letter-graded)

Pedagical Rationale/Justification
Describe the rationale for the proposed changes to the concentration.

Some students enrolled in this program have received a bachelor's or master's degree in computer science or computer engineering, or they have taught AP Computer Science A for several years. In all these cases, the students have acquired the knowledge and skills that were covered in some of the original required courses. We also propose adding two courses to the concentration that are specifically focused on developing doctoral-level competencies and leadership skills: EDG 6226: Foundations of Research in Curriculum and Instruction and EDG 7359: Professional Development and Teacher Learning. This revised curriculum will allow EdD graduates to take on leadership roles in their context.

Impacts on other programs
Describe any potential impact on other programs or departments, including increased need for general education or common prerequisite courses, or increased need for required or elective courses outside of the existing program.

This change will make other programs we currently offer (certificate program and MAE program) more distinct.

Assessment Data Review
Describe the Student Learning Outcomes and/or program goal data that was reviewed to support the proposed changes.

Based on the previous Ed.D. students' learning experiences in EDG 6805C: K-12 Computer Programming Foundations I who had a Computer Science major in either undergraduate education or prior master's education, the students have surpassed the course content and competence requirements. The students' learning outcomes provided evidence that this course may be waived for them so they may benefit from another elective course.

In addition, most of the students in this program are current CS educators; they demonstrated competency covered in ETE 6141: K-12 Computer Science Pedagogy I.

Therefore, it is appropriate to adjust this course to an optional one so students may choose based on their needs, and it will not impact their learning outcomes.

Academic Learning Compact and Academic Assessment Plan
Describe the modifications to the Academic Assessment Plan that result from the proposed change.

This new concentration will have the same academic assessment plan and SLOs as the existing degree. There will be no additions or deletions to the current assessment plan.

Catalog Copy
Submitter agrees to prepare and upload document showing the catalog copy with the current and proposed curricula edited using the "track changes" feature in Word.

Yes

Concentration|Close for request 20787

Info

Request: Ceasing Participation in Historic Preservation Concentration | MS Sport Management

Description of request: The College of Health and Human Performance seeks to cease participation in the graduate concentration of Historic Preservation for the Master of Science (M.S.) with a major in Sport Management.

Submitter: Jonathan Erny erny.j@ufl.edu

Created: 1/3/2025 3:45:49 PM

Form version: 2

Responses

Proposed Action

Indicate whether the proposed action is to fully close (terminate) a concentration or to cease participation in a concentration.

> Cease Participation in a Concentration

• Select to close the concentration if the requesting academic unit is the sole participant in the concentration or if all participating academic units in an inter-disciplinary concentration want to close the concentration. In this latter case, documentation of consent from all participating academic units must be included in the request.
• Select to cease participation in a concentration if the requesting academic unit is part of an inter-disciplinary concentration with other academic units and wishes to remove only its portion of the concentration, or if you the requesting academic unit expects the concentration to continue being offered in another degree program.

Degree Level

Indicate the degree level from which to remove the concentration.

> M - Master's Degree

Concentration

Enter the name of the concentration to be closed.

> Historic Preservation

Termination Date

Enter the termination date (semester/year), which is the last date students will be accepted into the program.

> Spring 2025

Phase-Out Date

Enter the phase-out date (semester/year), which is when the last student in teach-out will have completed the major. This date should allow time for enrolled students to complete the major in

a reasonable amount of time. The phase-out date is the last date that data will be submitted for the major.

Spring 2025

Department/Degree/Majors Closing the Concentration
List the department / degree / major combinations at the degree level chosen at which to close this concentration.

Sport Management: M.S. in Sport Management

For example, to request closure of the "Wetland Sciences" concentration at the master's level, list all master's level degree / major combinations from all departments participating in the concentration:

• *Forest Resources and Conservation: M.S. in Fisheries and Aquatic Sciences*
• *Forest Resources and Conservation: M.S. in Forest Resources and Conservation*
• *Forest Resources and Conservation: M.F.A.S. in Fisheries and Aquatic Sciences*
• *Forest Resources and Conservation: M.F.R.C. in Forest Resources and Conservation*
• *Geography: M.A in Geography*
• *Geography: M.S. in Geography*
• *Geological Sciences: M.S. in Geology*
• *Geological Sciences: M.S.T. in Geology*

Rationale for Closure
Describe the rationale for the request to close the concentration.

The Historic Preservation interdisciplinary concentration became officially "affiliated" under the former Dept. of Tourism, Recreation and Sport Management (TRSM), and the Graduate School has informed me that the concentration in Historic Preservation has been offered to the department's students since 2004.

Currently when an applicant applies to the MS SPM program, there remains a portion of the application that allows Historic Preservation to be selected as a concentration. One recent applicant expressed that he selected the Historic Preservation concentration because he claimed there wasn't an option for him to select "no concentration" within the application itself, an issue that needed to later be addressed. It is the Department of Sport Management's belief that affiliation with the concentration is outmoded and that continuing it may only lead to similar, undesired application/graduation issues to monitor.

Impact on Other Programs
Describe the potential impact that closing the concentration may have on other programs.

No impact is expected to be felt by ceasing this affiliation. There are currently no students enrolled in this concentration from our college.

Steps Taken to Inform Students and Faculty

State what steps have been taken to inform students and faculty of the intent to close the concentration.

No current students active in the MS Sport Management are seeking to participate in this concentration, and Cleary Larkin, the Director of the Historic Preservation Program, has been communicated with via e-mail regarding our withdrawal.

Teach-Out Plan

Explain how students in the major will be able to complete their degree. The teach-out process often extends well beyond the termination date.

There are currently no students enrolled in this concentration from our college.

Accommodation of Faculty

Provide an explanation of the manner in which the Department and College intend to accommodate faculty who are currently active in the concentration.

There are no current students who are active in the MS Sport Management plan seeking this concentration. Additionally, the concentration is not being closed, but rather, Sport Management is ceasing affiliation.

Concentration|Close for request 20788

Info

Request: Ceasing Participation in Tropical Conservation and Development Concentration | MS Sport Management

Description of request: The College of Health and Human Performance seeks to cease participation in the graduate concentration of Tropical Conservation and Development for the Master of Science (M.S.) with a major in Sport Management.

Submitter: Jonathan Erny erny.j@ufl.edu

Created: 1/3/2025 3:30:21 PM

Form version: 2

Responses

Proposed Action

Indicate whether the proposed action is to fully close (terminate) a concentration or to cease participation in a concentration.

> Cease Participation in a Concentration

•Select to close the concentration if the requesting academic unit is the sole participant in the concentration or if all participating academic units in an inter-disciplinary concentration want to close the concentration. In this latter case, documentation of consent from all participating academic units must be included in the request.

•Select to cease participation in a concentration if the requesting academic unit is part of an inter-disciplinary concentration with other academic units and wishes to remove only its portion of the concentration, or if you the requesting academic unit expects the concentration to continue being offered in another degree program.

Degree Level

Indicate the degree level from which to remove the concentration.

> M - Master's Degree

Concentration

Enter the name of the concentration to be closed.

> Tropical Conservation and Development

Termination Date

Enter the termination date (semester/year), which is the last date students will be accepted into the program.

> Spring 2025

Phase-Out Date

Enter the phase-out date (semester/year), which is when the last student in teach-out will have completed the major. This date should allow time for enrolled students to complete the

major in a reasonable amount of time. The phase-out date is the last date that data will be submitted for the major.

Spring 2025

Department/Degree/Majors Closing the Concentration
List the department / degree / major combinations at the degree level chosen at which to close this concentration.

Sport Management: M.S. in Sport Management

For example, to request closure of the "Wetland Sciences" concentration at the master's level, list all master's level degree / major combinations from all departments participating in the concentration:

- *Forest Resources and Conservation: M.S. in Fisheries and Aquatic Sciences*
- *Forest Resources and Conservation: M.S. in Forest Resources and Conservation*
- *Forest Resources and Conservation: M.F.A.S. in Fisheries and Aquatic Sciences*
- *Forest Resources and Conservation: M.F.R.C. in Forest Resources and Conservation*
- *Geography: M.A in Geography*
- *Geography: M.S. in Geography*
- *Geological Sciences: M.S. in Geology*
- *Geological Sciences: M.S.T. in Geology*

Rationale for Closure
Describe the rationale for the request to close the concentration.

The Tropical Conservation and Development concentration became officially "affiliated" under the former Dept. of Tourism, Recreation and Sport Management (TRSM), and the Graduate School has informed me that the concentration has been offered to the department's students since 2006.

Currently when an applicant applies to the MS SPM program, there remains a portion of the application that allows Tropical Conservation and Development (TCD) to be selected as a concentration. It is the Department of Sport Management's belief that affiliation with the concentration is outmoded, and that continuing it may only lead to similar, undesired application/graduation issues to monitor.

Impact on Other Programs
Describe the potential impact that closing the concentration may have on other programs.

No impact is expected to be felt by ceasing this affiliation. There are currently no students enrolled in this concentration from our college.

Steps Taken to Inform Students and Faculty
State what steps have been taken to inform students and faculty of the intent to close the concentration.

No current students active in the MS Sport Management plan are seeking to participate in this concentration. Patricia Sampaio; Karen Kainer; and Bette Loiselle, the Director of the Tropical Conservation and Development program, have been communicated with via e-mail regarding our withdrawal, and I have included that e-mail correspondence.

Teach-Out Plan
Explain how students in the major will be able to complete their degree. The teach-out process often extends well beyond the termination date.

There are currently no students enrolled in this concentration from our college.

Accommodation of Faculty
Provide an explanation of the manner in which the Department and College intend to accommodate faculty who are currently active in the concentration.

There are no current students who are active in the MS Sport Management plan seeking this concentration. Additionally, the concentration is not being closed, but rather Sport Management is ceasing affiliation.

Program-Major/|Change_Name for request 20330

Info
Request: Major name change - Tourism Hospitality and Event Management
Description of request: The College of Health and Human Performance seeks to change the name of the major in Tourism and Hospitality Management to Tourism, Hospitality and Event Management for the Master of Science (M.S.)
Submitter: Svetlana Stepchenkova svetlana.step@ufl.edu
Created: 12/25/2024 12:18:59 PM
Form version: 3

Responses
Current Degree Program Name
Enter the name of the degree program. A list of approved programs is available at the SUS Academic Program Inventory database.

M.S. with a major in Tourism and Hospitality Management

CIP Code
Enter the six digit Classification of Instructional Programs (CIP) code for the existing degree program. The code has the numerical format XX.XXXX. Contact the Office of Institutional Planning and Research to verify the CIP code for the existing degree program.

52.0201

Requested Name Change

Change the name of the degree program.

Change of CIP Code
Is the program changing CIP codes?

•*Changing/requesting a new CIP code is a process maintained outside of the Academic Approval System, requiring additional steps/documentation. For more information please contact the Office of Academic Affairs.*

No

Proposed Degree Program Name

M.S. with a major in Tourism, Hospitality and Event Management

Effective Term
Enter the term (semester and year) that students would first be admitted to the renamed degree and/or major.

Earliest Available

Effective Year

Earliest Available

Pedagogical Rationale/Justification
Describe the rationale for the proposed change.

The proposed name change to the M.S. major in Tourism, Hospitality, and Event Management (THEM) better aligns with the current direction and aspirations of the department, alongside the expertise of its faculty members. In recent years, there has been a noticeable surge in interest in fields such as sustainable tourism development, hospitality management, and event organization. These areas are key to fostering robust destination brands and enhancing community resilience. Applicants also show a keen interest in leveraging advanced, data-driven research methods, including data mining and Geographic Information Systems (GIS), within these domains. The new designation, THEM, not only mirrors the overarching identity and educational philosophy of the department but also accurately reflects the content and focus of its M.S. curriculum and specific courses that have been created and are in the process of submission and approval through the UF system. Faculty members are confident that renaming the program will enhance its marketability, bridge any existing gaps between the department's official name and its focus areas, and, consequently, attract a higher caliber of applicants.

All M.S. students will migrate to the new name of the major. We are ADDING the "events" component to the major name.

Assessment Data Review
Describe the Student Learning Outcome and/or program goal data that was reviewed to support the proposed changes.

Program Goals:
1. The department will maintain and continue to improve the quality of the program. Assessment: Exit interview data evaluations from students and quality of incoming students.
2. Maintain quality of student advising with individual mentoring. Assessment: Exit interview evaluations for faculty advising score assessed.
3. Grow the M.S. Tourism and Hospitality Management program, both residential and online. Revise MS curriculum and degree requirements on a regular basis to better reflect the changing needs of the profession. Assessment: Complete development of the Event Management courses. Seek feedback for the curriculum by consulting industry professionals and tourism and hospitality educators. Create undergraduate sections of courses in the curriculum to better suit students' abilities and interests.

Student Learning Outcomes:

SLO 1 (Knowledge). Discuss and explain key concepts and theories relevant to leisure theory including tourism, hospitality, event, and recreation management. Assessment: A. Successful Thesis Defense presentation per department standards and guidelines. B. Successful Professional Paper presentation per department standards and guidelines. C. Successful completion of CAPSTONE project per department standards and guidelines.

SLO 2 (Knowledge). Identify, describe, explain, and apply traditional and current research methods within tourism, hospitality, and event, management. Assessment: A. Successful Thesis Defense presentation per department standards and guidelines. B. Successful Professional Paper presentation per department standards and guidelines. C. Successful completion of CAPSTONE project per department standards and guidelines.

SLO 3 (Skills). Identify and articulate tourism, hospitality, event, and recreation management skills. Assessment: A. LEI 5188 Trends in Tourism and Recreation Management –Final Term Paper. B. HLP 6535: Research methods- Term Project and/or Final Examination.

SLO 4 (Professional Behavior). Display ethical behaviors, cultural sensitivity, teamwork, professional conduct and professional communication. Assessment: A. Successful presentation and defense of thesis research per department standards and guidelines. B. Successful presentation of professional paper per department standards and guidelines. C. Successful practicum per department standards and guidelines.

Academic Learning Compact and Academic Assessment Plan

Describe the modifications to the Academic Learning Compact (for undergraduate programs) and Academic Assessment Plan that result from the proposed change.

The structure of the M.S. AAP will remain the same. The changes will pertain to the topics of students' theses and professional papers that will reflect the Event Management focus, alongside with the Tourism and Hospitality foci.

Graduate Curriculum Committee

Minutes

December 12, 2024
Meeting Materials

Voting Conducted
via Zoom

I. Presentation and review of the Minutes from the November Meeting of the Graduate Curriculum Committee (GCC).

II. Update(s) to the Committee: The following was reviewed by the Graduate Curriculum Committee (GCC) previously. The GCC felt further follow-up and/or clarifications were necessary before the proposals could move forward to the University Curriculum Committee (UCC). Suggestions and/or follow-up required are noted below the proposals.

There are no updates to present at this time.

III. Course Change Proposals: The following proposals are newly requested revisions to existing courses already within the current course catalog in curriculum inventory. The changes requested are listed below each of the proposals.

MED – Health Outcomes and Biomedical Informatics

1. GMS 6846   *Systematic Review and Meta-Analysis in Clinical, Health Services Research and Public Health*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20696

   The proposal has been conditionally approved. Once revised, the GCC wishes to review the proposal again.

PHHP – Health Science

2. PHC 6149   *Public Health Leadership*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20694

   The proposal has been conditionally approved. Once revised, the GCC wishes to review the proposal again.

IV. New 5XXX Course Proposal(s) (with attached syllabi): The following are newly requested course proposals. Proposed course titles and descriptions are listed below. Syllabi have been included with these new course requests, at the request of GCC Members.

SFRC – Fisheries, Aquatic Sciences, and Geomatics

1. FAS 6XXXC   *Fish & Limnology*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20034

The proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

v. New Course Proposal(s) (with attached syllabi): The following are newly requested course proposals. Proposed course titles and descriptions are listed below. Syllabi have been included with these new course requests, at the request of GCC Members.

COE – School of Human Development and Organizational Studies in Education

1. EDF 7XXX   *Natural Language Processing in Education Research*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/19061

   The proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

2. EDH 6XXX   *Data Management and Quantitative Workflow in Education Research*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/18439

   The proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

CBA – Finance, Insurance and Real Estate

3. FIN 6XXX   *Behavioral Finance*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20098

   The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

4. FIN 6XXX   *Decentralized Finance Project*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20135

   The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

5. FIN 6XXX   *Financial Intermediation, Financial Services and Technology*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20100

   The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

6. FIN 6XXX   *Financial Modeling for Investments*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20237

   The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

7. FIN 6XXX   *Introduction to Blockchain and Cryptocurrencies*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20126

   The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

8. FIN 6XXX   *Natural Language Processing & Generative AI for Finance*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20236

   The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

CLAS – Geological Sciences

9. GLY 6XXX   *Survey of Geobiology and Astrobiology*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20157

   The proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

DCP – Interior Design

10. IND 6973   *Project in Lieu of Thesis*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20560

    The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

CLAS – Jewish Studies

11. JST 6XXX   *The Holocaust in the Courtroom*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20616

    The proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

COE – School of Teaching and Learning

12. MAE 6XXX   *Mathematics Teaching and Learning in Higher Education*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20683

    The proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

PHHP – Public Health

13. PHC 6XXX   *Public Health Methods 1: Quantitative Foundations*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20700

    The proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

14. PHC 6XXX   *Public Health Methods II: Applications for Practice*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20702

    The proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

CLAS – Political Science

15. POS 6XXX   *Maximum Likelihood Estimation*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20041

    The proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

CALS – Soil and Water Science

16. SWS 6XXX   *Intro Modeling Soil, Water, and Ecosystem Processes*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20601

    The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

VI. Information Items:

   1. CRW 6130 – 20592 – Change maximum repeatable credit
   2. DEN 6905 – 20748 – Change maximum repeatable credit
   3. DEN 6935 – 20746 – Change maximum repeatable credit
   4. DEN 6942 – 20743 – Change maximum repeatable credit
   5. FAS 6355C – 20080 – Change course description

6. FYC 6901 – 20318 – Change maximum repeatable credit
7. GIS 6103 – 20065 – Change prerequisites
8. GLY 6931 – 20609 – Change maximum repeatable credit
9. GLY 6932 – 20608 – Change maximum repeatable credit
10. PLP 6932 – 20547 – Change maximum repeatable credit
11. VME 6140 – 20243 – Change course title from "Mucosal Immunology" to "VMS Graduate Journal Club: Mucosal Immunology" and change maximum repeatable credit

Graduate Curriculum Committee

Agenda

January 9, 2025
Meeting Materials

Voting Conducted
via Zoom

I. Presentation and review of the Minutes from the December Meeting of the Graduate Curriculum Committee (GCC).

II. Update(s) to the Committee: The following was reviewed by the Graduate Curriculum Committee (GCC) previously. The GCC felt further follow-up and/or clarifications were necessary before the proposals could move forward to the University Curriculum Committee (UCC). Suggestions and/or follow-up required are noted below the proposals.

COP – Medicinal Chemistry

1. PHA 6XXX   *Applied Statistics for Data Analysis in Pharmaceutical and Forensic Science*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/19609

   GCC requested to address the credit hours and revisions to the course description and description of course assignments. The Committee requested that this proposal be re-reviewed once it was revised. The unit has since revised the attached submission materials, which are attached here.

PHHP – Environmental and Global Health

2. PHC 6XXX   *Applying a One Health Framework to Public Health Issues*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20550

   GCC requested to address the credit hours and revisions to the course description and schedule. The Committee requested that this proposal be re-reviewed once it was revised. The unit has since revised the attached submission materials, which are attached here.

III. Course Change Proposals: The following proposals are newly requested revisions to existing courses already within the current course catalog in curriculum inventory. The changes requested are listed below each of the proposals.

There are no modifications to present at this time.

IV. New 5XXX Course Proposal(s) (with attached syllabi): The following are newly requested course proposals. Proposed course titles and descriptions are listed below. Syllabi have been included with these new course requests, at the request of GCC Members.

There are no courses submitted through the 5XXX path to present at this time.

v.   New Course Proposal(s) (with attached syllabi): The following are newly requested course proposals. Proposed course titles and descriptions are listed below. Syllabi have been included with these new course requests, at the request of GCC Members.

ENG – Agricultural and Biological Engineering

1. ABE 5XXX   *Advanced Life Cycle Assessment in Water-Energy-Food Systems*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20545

    Introduction and application of life cycle assessment (LCA) to evaluate the environmental impacts of various products, processes, or services related to the water-energy-food nexus. Additional topics include planetary boundaries, systems thinking, circular economy, mass and energy balances, life-cycle costing, social LCA and sensitivity and uncertainty analysis. This is an interdisciplinary course open to students from any major.

2. ABE 6XXX   *Agent Based Modeling in Biological Systems*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20403

    An introductory class in Agent-Based Models (ABMs) intended for advanced undergraduates and graduate students in engineering, environmental, ecological, biological, and social sciences. The class is designed to introduce students to the use of ABMs including the concepts of complexity and emergence, ABM advantages and limitations, why and when they are useful, the use of software (Netlogo and Python) to build ABMs and perform simulations of students' own research interests and how to analyze and

3. ABE 6XXX   *Decision and Risk Analysis for Complex Biological Systems*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20404

    An introductory class intended for advanced undergraduates and graduate students in the engineering, environmental, ecological, biological, and social sciences. The class covers basic risk analysis, structured decision-making, complexity, and resilience concepts. The course will use both quantitative and qualitative techniques of risk/decision analysis with specific emphasis on practical concepts and tools to be used in graduate research and institutional decision making.

CALS – Agricultural Education and Communication

4. AEC 6XXX   *Participatory Arts-Based Research in Agriculture and Natural Resources*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20314

    This course introduces the qualitative research paradigm of participatory arts-based research (ABR). Students will learn about different ABR methods and designs, explore various ABR studies, develop their own conceptualization of an ABR research study in their field, and participate in ABR data analysis.

5. AEC 6XXX   *Partisanship in Agriculture and Natural Resources*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20235

   Stakeholder conflict and political division contribute to and impede the resolution of agriculture and natural resources issues. Students will learn the aspects of human nature that promote division and conflict and how to use those natural inclinations to promote communication and collaboration toward agricultural and environmental objectives. In addition, students will gain cultural domain analysis research skills for evaluating stakeholders' mental models of partisan issues.

CALS – Agronomy

6. AGR 7XXX   *Multi-Omic Integration for Applied Prediction Breeding*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20430

   This course is intended for students in Plant and Animal Sciences with emphasis on breeding applications. Students will learn the basis for modeling trait performance of genotypes assisted by the integration of multiple data types 'omics' under different approaches (parametric, nonparametric AI). Relevant topics for private industry and research institutions will be covered (AI methods implemented for genomic prediction GP, G×E Interactions, multi-trait prediction, sparse testing designs, etc.).

ENG – Civil and Coastal Engineering

7. CWR 6XXX   *Advanced Urban Stormwater Systems Design*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20156

   Stormwater system design including: time of concentration, peak runoff rate, open-channel flow, gravity storm sewer, culvert, stormwater pumping, filtration systems, hydrograph generation, flood routing, site layout, site grading and permitting.

COE – School of Human Development and Organizational Studies in Education

8. EDA 6XXX   *Education Policy in a Democratic Society*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20775

   Examines the development, implementation, and analysis of educational policy in democratic contexts. Explores varying definitions of democracy, their application to policy, and methods for evaluating policies against democratic principles. Key topics include the aims of public education and the tensions among equality, efficiency, security, and liberty in shaping and analyzing policy.

9. EDA 6XXX   *Legal Methods and Research in Education*
   Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20774

Focuses on legal theory, the development of education law in American society, and contemporary methods of legal research related to education. Students will learn to apply legal research methods to laws, policies, and practices within education to inform educational research and influence policy and practice.

10. EDA 7XXX   *Advanced School Law for Educational Leaders*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20773

    Provides an advanced exploration of the law influencing K-12 public education. Develops educators' understanding of the law, their ability to anticipate and proactively address current and emerging legal issues, and their ability to influence the development of the law. Explores how education law grapples with fundamental questions regarding the role of education in a democratic society and the relationship between parents, students, and the state.

CALS – Entomology and Nematology

11. ENY 6XXXL   *Invasive Ant Boot Camp*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20125

    Three-day hands-on, workshop-style course focused on learning to recognize the world's most invasive and problematic ant species in the laboratory and the field. Topics include threats posed by invasive ants to agriculture, the economy, and the environment; collection techniques; identification resources; regulation and policy; and monitoring, management, and control of invasive ants.

HHP – Tourism, Hospitality, & Event Management

12. HFT 6XXX   *Event Technology and Digital Marketing*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20382

    This course bridges the gap between traditional event planning and the digital innovations transforming the industry, offering a comprehensive overview of the technologies and digital strategies that are reshaping how events are conceptualized, marketed, and executed.

13. HFT 6XXX   *Event Venue Sales and Services*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20248

    Introduces students to the mechanics of event sales and operations from a venue's perspective. Emphasis is placed on mastering the event sales process, effective contract authoring and negotiation, and detailed planning for event execution, including group resumes and Banquet Event Orders (BEOs).

14. HFT 6XXX   *Risk, Liability, & Contract Management*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20369

    A comprehensive study of risk and contract management, emphasizing risk identification, analysis, strategic planning, security orchestration, and emergency response for various event sizes. The curriculum extends to contract scrutiny, negotiation tactics, and advancement of negotiation skills as a component of strategic risk and liability management. Incorporates content for financial, ethical, and legal compliance.

CALS – Microbiology and Cell Science

15. MCB 7XXX   *Final Assessment - Literature Review*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/19690

    Critical presentation and synthesis of recent original articles in the microbiological literature. Specifically, this course will help students prepare and generate their literature review for the final MS program assessment.

PHHP – Health Science

16. PHC 7XXX   *Advanced Psychotherapy*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20829

    This course is intended for third, fourth, and fifth year graduate students in Clinical and Health Psychology who wish to advance their intervention competencies with adult patients with complex comorbid mental/behavioral disorders and physical health conditions. The course is appropriate for students who have met expectations on all core assessment competencies and have begun to develop advanced intervention competencies.

CLAS – Political Science

17. POS 6XXX   *Election Data Science*
    Link to proposal: https://secure.aa.ufl.edu/Approval/reports/20441

    Introduction to basics of data science including programming for data analytics, file management, relational databases, visualizations, geographic information systems, and web development with application to large-scale election databases.

VI. Information Items:

1. [DEP 6059](#) – 20268 – Change maximum repeatable credit
2. [EAB 6937C](#) – 20270 – Change maximum repeatable credit and prerequisite
3. [EAB 6939](#) – 20271 – Change maximum repeatable credit
4. [GIS 6325](#) – 20711 – Change prerequisites
5. [MAE 5347](#) – 20570 – Change to course title, transcript title, and prerequisites
6. [PSY 6930](#) – 20272 – Change maximum repeatable credit