

# GRADUATE COUNCIL AGENDA

NOVEMBER 21, 2024

1:00 PM

110 GRINTER HALL

## I. ACTION ITEMS:

1. Minutes from the October 24, 2024, Graduate Council Meeting (Enclosure 1)

### **CERTIFICATES:**

2. The College of Education seeks to close the graduate certificate in Disaster Mental Health Counseling (#20536). Ms. Chris Cook will be present for discussion. (Enclosure 2)
3. The College of Education seeks to modify the curriculum for the graduate certificate in Early Childhood Studies (#20090). Dr. Tara Mathien will be present for discussion. (Enclosure 3)

### **CONCENTRATION:**

4. The College of Health and Human Performance seeks to change the name of the graduate concentration in Recreation, Parks, and Tourism (RPT) to Tourism, Hospitality, and Event Management (THEM) (#19648). Dr. Svetlana Stepchenkova and Dr. Andrei Kirilenko will be present for discussion. (Enclosure 4)

## II. INFORMATION ITEM / ADMINISTRATIVE ACTIONS:

5. Graduate Curriculum Committee – October Minutes and November Agenda (Enclosure 5)
6. Department Name Change: Pharmacodynamics to Cellular and Systems Pharmacology (#20673) (Enclosure 6)
7. Graduate Programs – Distance or Self-Supporting
  - MA with a major in Economics with a concentration in Econometrics & Data Analysis
  - PhD with a major in Microbiology and Cell Science
  - MS with a major in Interdisciplinary Ecology
8. Graduate Student Success Center

## III. DISCUSSION ITEM:

9. Drug Discovery concentration

## **GRADUATE COUNCIL MINUTES**

**OCTOBER 24, 2024**

**1:00 PM**

### **110 GRINTER HALL & Teleconference (Via Zoom)**

**MEMBERS PRESENT:** Dr. Nicole Stedman (Chair), Dr. Linda Bloom, Dr. James Jawitz, Dr. Hitomi Greenslet, Dr. Abdoulaye Kane, Dr. Michael Martinez, Dr. Linjuan Rita Men, Dr. Connie Mulligan, Dr. Joni Williams Splett, Dr. Marta Wayne, Dr. Weizhou Zhang, Kevin Senior (GSC rep), and Fatima Akinola (GSC alternate)

**MEMBERS ABSENT:** Dr. J.C. Bunch and Dr. Pilar Useche

**GUESTS PRESENT:** Dr. Casey Bullock (University Registrar), Dr. Jeremy Flint (College of Medicine), Dr. Oliver Grundmann (College of Pharmacy), Diana Hull (Office of the Registrar), Dr. Stephan Jahn (College of Medicine), Emely McKitrick (College of Pharmacy), Kim Mahoney (College of Pharmacy), Melissa Naidu (College of Medicine), Nicole Vonda (Office of the Provost/Teaching and Technology), Ashley Tidwell (Office of Admissions), and Lissette Toletino (Office of Institutional Assessment)

**STAFF PRESENT:** Lorna Dishman, Dr. Mimi Gammons, Dr. Tom Kelleher, Megan Lewis, Chelsea Rojas, Dr. Lerah Sutton, Frankie Tai (Recording), Patty Van Wert, and Stacy Wallace

The meeting was called to order at 1:01 p.m.

Dr. Stedman welcomed everyone to this month's meeting of the Graduate Council and gave a brief summary of the pending proposals to be presented to the Council. (Prior to calling the meeting to order, Dr. Stedman informed everyone that today's Zoom meeting was being recorded.)

#### **I. ACTION ITEM:**

1. Minutes from the September 19, 2024, Graduate Council Meeting. A motion to approve was made, seconded, and passed unanimously.

#### **CERTIFICATE:**

2. The College of Medicine seeks to modify the curriculum for the graduate certificate in Biomedical Neuroscience (#20444). Melissa Naidu and Dr. Jeremy Flint were present (via Zoom) for discussion. A motion to approve was made, seconded, and passed unanimously, with a proposed effective date of earliest available.

#### **CONCENTRATION:**

3. The College of Medicine seeks to create a concentration in AI and Drug Discovery for the Master of Science (M.S.) with a major in Medical Sciences (#20593). Dr. Stephan Jahn was present (via Zoom) for discussion. Dr. Oliver Grundman from the College of Pharmacy was also present (via Zoom) to request that the proposal be held to allow more time for the

two colleges to discuss content overlap. A motion to table the proposal until there is more consultation between units was made, seconded, and passed unanimously.

#### **FINAL TERM REGISTRATION:**

4. Final Term Registration. Dr. Michael Martinez was present for discussion. A handout with options for proposed language updates was distributed prior to the meeting and displayed during the discussion. A motion to approve the first update option was made, seconded, and passed unanimously, with a proposed effective date of spring 2025 for graduating students. Approved language would change the word "the" to "a", so the operative sentence of the statement would read, "Non-thesis students must enroll in coursework that counts toward a graduate degree." The edited language will be updated in the graduate catalog and the end of the current semester.

#### **II. INFORMATION ITEM / ADMINISTRATIVE ACTIONS:**

5. Graduate Curriculum Committee – September Minutes and October Agenda
6. College of Medicine department merger of Physiology and Aging and Anatomy and Cell Biology. This item was shared by the Provost's office as information, and the merged department will use the title of Physiology and Aging.
7. Graduate Programs – Distance or Self-Supporting (No new items)  
Nicole Vonda was present (via Zoom) to confirm.
8. Graduate Student Success Center  
Dr. Mimi Gammons was present to share information regarding the BRIDGE (Building Retention in Doctoral Graduate Education) program for 2025, formerly known as the BOE (Board of Education) summer program.

There will also be a Graduate School Open House event on November 1<sup>st</sup>. The event will be an opportunity to connect with our campus partners and share information.

The meeting adjourned at 1:34 p.m.

## Certificate | Close-Modify for request 20536

### Info

**Request:** Close the Disaster Mental Health Counseling Graduate Certificate

**Description of request:** The College of Education seeks to close the Disaster Mental Health Counseling graduate certificate.

**Submitter:** Christine Cook cpcook@coe.ufl.edu

**Created:** 9/12/2024 9:42:18 AM

**Form version:** 1

### Responses

#### Current Certificate Name

Disaster Mental Health Counseling

#### Effective Term

*Select the requested term and year that the certificate change(s) will first be implemented.*

*Selecting "Earliest" will allow the change to be effective in the earliest term after full approval.*

Earliest Available

#### Effective Year

Earliest Available

#### Requested Action

Terminate Certificate

#### Rationale for Proposed Change(s)

This online graduate certificate was approved in 2012; however, it was never formally offered through the College of Education. No students have ever been admitted to, nor completed the program. Additionally, the associated courses for this certificate are now considered inactive per the Graduate School Catalog and Curriculum Office. Our request is that this certificate be formally discontinued.

## Certificate | Close-Modify for request 20090

### Info

**Request:** Early Childhood Studies Graduate Certificate - curriculum update

**Description of request:** The College of Education seeks to modify the curriculum for the graduate certificate in Early Childhood Studies.

**Submitter:** Nancy Waldron waldron@coe.ufl.edu

**Created:** 11/12/2024 12:44:20 PM

**Form version:** 2

### Responses

#### Current Certificate Name

Early Childhood Studies

#### Effective Term

*Select the requested term and year that the certificate change(s) will first be implemented.*

*Selecting "Earliest" will allow the change to be effective in the earliest term after full approval.*

Earliest Available

#### Effective Year

Earliest Available

#### Requested Action

Other (selecting this option will open additional form fields below)

#### Change Certificate Name?

No

#### Change Certificate Name on Transcript?

No

#### Change Credit Hours?

No

#### Change Certificate Description?

No

### **Change Certificate Prerequisites?**

No

### **Change Certificate Requirements?**

Yes

### **Current Requirements**

Complete the following courses with a grade of B or higher:

EEC6205-Early Childhood Curriculum (3 credits)

EEC6933 -Assessment and Evaluation in Early Childhood Educational Practice (Special Topics) (3 credits)

EEC6933-Families in Early Childhood Education (Special Topics) (3 credits)

EEC6933-Policy and Transition in Early Childhood Educational Practice (Special Topics) (3 credits)

Complete a portfolio of artifacts from coursework with reflections on how the course and assignment have influenced your practice.

### **Proposed Requirements**

Complete the following courses with a grade of B or higher:

EEC6205-Early Childhood Curriculum (3 credits)

EEC6818 -Assessment and Evaluation in Early Childhood Settings (3 credits)

EEC6405-Families as a Context in Early Childhood Education (3 credits)

EEC6667-Theory and Analysis in Early Childhood Policy (3 credits)

Complete a portfolio of artifacts from coursework with reflections on how the course and assignment have influenced your practice.

### **Impact on Program**

There is no significant impact on the program except to update course content in the area of Early Childhood policy.

### **Rationale for Proposed Change(s)**

The requested changes are due to moving 2 courses from use of the special topics course number (EEC6933) to approved permanent course numbers (EEC6818 and EEC6405) and to make a change in the required course that addresses Early Childhood policy. The certificate will now include a recently developed course on Theory and Analysis in EC Policy (EEC6667).

**Assessment Data Review**

*Describe the Student Learning Outcome and/or program goal data that was reviewed to support the proposed changes.*

Program faculty reviewed course content and assignments, as well as student portfolios to determine the most appropriate required EC Policy course to include in the certificate. No change has been made in the graduate certificate SLOs.

**Academic Assessment Plan Changes**

*Describe the modifications to the Academic Assessment Plan that result from the proposed change. These changes must be approved by the Academic Assessment Committee. A separate request must be completed for this, which can be found here: <https://approval.ufl.edu/start-new-request/modify-aapslo-ugradgradpro/> <https://approval.ufl.edu/start-new-request/modify-aapslo-gradpro/>*

No changes have been made to the Academic Assessment Plan.

## Concentration | Modify for request 19648

### Info

**Request:** Concentration name change from RPT to THEM

**Description of request:** The College of Health and Human Performance seeks to change the name of the graduate concentration in Recreation, Parks, and Tourism (RPT) to Tourism, Hospitality, and Event Management (THEM)

**Submitter:** Svetlana Stepchenkova svetlana.step@ufl.edu

**Created:** 11/6/2024 1:59:26 PM

**Form version:** 3

### Responses

#### Degree Level

*Indicate the degree level in which the concentration is offered.*

D - Doctoral Degree

#### Thesis or Non-Thesis

*Is this concentration for a thesis or non-thesis degree?*

Thesis

#### Concentration

*Enter the name of the concentration to be modified.*

Recreation, Parks, and Tourism (RPT)

#### Effective Term

*Enter the term (semester and year) at which the modification should be effective.*

Fall

#### Effective Year

2025

#### Is this an undergraduate Innovation Academy Program

No

#### Department/Degree/Majors to Offer Concentration

*List all the department / degree / major combinations at the degree level offering the concentration.*



Degree: Doctor of Philosophy (Ph.D.)  
College: Health and Human Performance  
Dept: Tourism, Hospitality & Event Management  
Major: Health and Human Performance

*For example, if you are requesting a change to the "Wetland Sciences" concentration at the master's level, you would need to list all master's level degree / major combinations from every participating department:*

- *Forest Resources and Conservation: M.S. in Fisheries and Aquatic Sciences*
- *Forest Resources and Conservation: M.S. in Forest Resources and Conservation*
- *Forest Resources and Conservation: M.F.A.S. in Fisheries and Aquatic Sciences*
- *Forest Resources and Conservation: M.F.R.C. in Forest Resources and Conservation*
- *Geography: M.A in Geography*
- *Geography: M.S. in Geography*
- *Geological Sciences: M.S. in Geology*
- *Geological Sciences: M.S.T. in Geology*

### **Current Curriculum for Concentration**

Here is the structure of the concentration. A more detailed document is attached.

Core competencies - 12 credits minimum. Required courses marked with \*:

LEI 7170 Foundations in Leisure Behavior (3 cr)\*

HLP 7939 HHP PhD Professional Development (3 cr)\* or LEI 7901 Recreation, Parks & Tourism in Higher Education (3 cr)\*

LEI 7904 Advanced Readings in RPT (1-6 cr)\*

LEI 6940 Supervised Teaching (1 cr) (required only if a student does not have TA experience)

LEI 7933 Advanced Special Topics in RPT (Grant Writing) (1-3 cr)

NOTE: We submitted name change requests for LEI 7170, 7901, and 7904. We want the new course names to have 'THEM' in the titles.

Concentration - 18 credits minimum

Research - 21 credits minimum (3 cr must be Qualitative research, 3 cr must be Advanced Supervised Research)

Data Analysis - 9 credits minimum (3 cr must be Multivariate analysis)

Minor/Cognate - 15 credits minimum

The detailed document is attached to the submission.

### **Proposed Concentration Changes**

*Describe the proposed changes to the concentration. If requesting a name change please provide details here as well.*

Change the concentration name from Recreation, Parks, and Tourism (RPT) to Tourism, Hospitality, and Event Management (THEM)

## **Pedagogical Rationale/Justification**

*Describe the rationale for the proposed changes to the concentration.*

The proposed concentration name change to Tourism, Hospitality, and Event Management (THEM) better aligns with the current direction and aspirations of the department, alongside the expertise of its faculty members. In recent years, there has been a noticeable surge in doctoral candidate interest in fields such as sustainable tourism development, hospitality management, and event organization. These areas are key to fostering robust destination brands and enhancing community resilience. Applicants also show a keen interest in leveraging advanced, data-driven research methods, including data mining and Geographic Information Systems (GIS), within these domains. The new designation, THEM, not only mirrors the overarching identity and educational philosophy of the department but also accurately reflects the content and focus of its doctoral curriculum and specific courses. Faculty members are confident that renaming the concentration will enhance its marketability, bridge any existing gaps between the department's official name and its focus areas, and, consequently, attract a higher caliber of applicants.

## **Impacts on other programs**

*Describe any potential impact on other programs or departments, including increased need for general education or common prerequisite courses, or increased need for required or elective courses outside of the existing program.*

We do not foresee any impact of the proposed changes on other departments and/or programs.

## **Assessment Data Review**

*Describe the Student Learning Outcomes and/or program goal data that was reviewed to support the proposed changes.*

The Academic Assessment Plan for Ph.D. in Health and Human Performance was reviewed at the THEM Graduate Committee meeting and THEM faculty meeting on Feb 28, 2024. The name change will affect descriptions of SLOs related to THEM students in the document. Segments where revisions will be made are listed below, and the full document is attached to this submission.

### **SLO Knowledge 1**

Now: Discuss, explain, and defend subject matter relevant to the discipline – exercise physiology, biobehavioral science, health behavior, recreation, parks and tourism, or sport management.

Revised: Discuss, explain, and defend subject matter relevant to the discipline – exercise physiology, biobehavioral science, health behavior, tourism, hospitality, and event management, or sport management.

### **SLO Knowledge 2**

Now: Discuss, explain, and defend traditional and current research methods in their discipline - exercise physiology, biobehavioral science, health behavior, recreation, parks

and tourism, or sport management.

Revised: Discuss, explain, and defend traditional and current research methods in their discipline

- exercise physiology, biobehavioral science, health behavior, tourism, hospitality, and event management, or sport management.

NOTE: changes to SLOs have been submitted via Modify AAP/SLO.Ungrad/Grad/Pro path

**Academic Learning Compact and Academic Assessment Plan**

*Describe the modifications to the Academic Assessment Plan that result from the proposed change.*

No change

**Catalog Copy**

*Submitter agrees to prepare and upload document showing the catalog copy with the current and proposed curricula edited using the “track changes” feature in Word.*

Yes

Graduate Curriculum Committee

Minutes

October 10, 2024  
Meeting Materials

Voting Conducted  
via Mail Vote

I. Presentation and review of the Minutes from the September Meeting of the Graduate Curriculum Committee (GCC).

II. Update(s) to the Committee: The following was reviewed by the Graduate Curriculum Committee (GCC) previously. The GCC felt further follow-up and/or clarifications were necessary before the proposals could move forward to the University Curriculum Committee (UCC). Suggestions and/or follow-up required are noted below the proposals.

There are no updates to present at this time.

III. Course Change Proposals: The following proposals are newly requested revisions to existing courses already within the current course catalog in curriculum inventory. The changes requested are listed below each of the proposals.

There are no modifications to present at this time.

IV. New 5XXX Course Proposal(s) (with attached syllabi): The following are newly requested course proposals. Proposed course titles and descriptions are listed below. Syllabi have been included with these new course requests, at the request of GCC Members.

There are no 5XXX courses to present at this time.

V. New Course Proposal(s) (with attached syllabi): The following are newly requested course proposals. Proposed course titles and descriptions are listed below. Syllabi have been included with these new course requests, at the request of GCC Members.

MED – Pharmacology and Therapeutics

1. GMS 6XXX *AI Experimental Design in Pharmacology*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20575>

The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

2. GMS 6XXX *AI-Powered Discovery of Biological Therapeutics*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20572>

The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

3. GMS 6XXX *AI-Powered Prediction of Drug Outcomes*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20574>

The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

4. GMS 6XXX *AI-Powered Small Molecule Discovery*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20573>

The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

5. GMS 6XXX *Fundamentals of Biomedical AI*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20571>

The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

6. GMS 6XXX *Independent Study in AI and Drug Discovery*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20576>

The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

#### COP – Medicinal Chemistry

7. PHA 6XXX *AI for Drug Discovery*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20549>

The proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

#### PHHP – Public Health

8. PHC 6XXX *Public Health Methods II: Applying Qualitative & Mixed Methods for Assessment*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20422>

The proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

vi. Information Items:

1. [EDF 6400](#) – 20227 – Change prerequisites
2. [EDF 6403](#) – 20228 – Change prerequisites
3. [EDF 6468](#) – 20184 – Change prerequisites
4. [EDF 6471](#) – 20230 – Change prerequisites
5. [EDF 6492](#) – 20185 – Change prerequisites
6. [EDF 7405](#) – 20229 – Change prerequisites
7. [EDG 6931](#) – 20316 – Change maximum repeatable credit from 12 to 18
8. [MHS 6020](#) – 20163 – Change prerequisites
9. [MHS 6495](#) – 20176 – Change prerequisites
10. [MHS 7730](#) – 20359 – Change prerequisites
11. [MHS 7804](#) – 20167 – Change co-requisites
12. [MHS 7805](#) – 20168 – Change co-requisites
13. [MHS 7806](#) – 20170 – Change co-requisites
14. [MHS 7807](#) – 20171 – Change co-requisites
15. [PHA 6279](#) – 20476 – Change maximum repeatable credit from 3 to 6
16. [SDS 6436](#) – 20172 – Change co-requisites
17. [SDS 7800](#) – 20175 – Change co-requisites and prerequisites
18. [SDS 7820](#) – 20173 – Change co-requisites
19. [SDS 7830](#) – 20174 – Change co-requisites
20. [URP 6941](#) – 19964 – Change to course title and description

Graduate Curriculum Committee

Agenda

November 14, 2024

Meeting Materials

Voting Conducted  
via Zoom



I. Presentation and review of the Minutes from the October Meeting of the Graduate Curriculum Committee (GCC).

II. Update(s) to the Committee: The following was reviewed by the Graduate Curriculum Committee (GCC) previously. The GCC felt further follow-up and/or clarifications were necessary before the proposals could move forward to the University Curriculum Committee (UCC). Suggestions and/or follow-up required are noted below the proposals.

COP – Medicinal Chemistry

1. PHA 6XXX *Applied Statistics for Data Analysis in Pharmaceutical and Forensic Science*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/19069>

GCC requested revisions to the course title, course description, objectives, and assignment information. It was also asked that the unit clarify the credit vs. contact hours. The Committee requested to re-review this proposal once revised. The unit has since revised the attached submission materials, attached here.

III. Course Change Proposals: The following proposals are newly requested revisions to existing courses already within the current course catalog in curriculum inventory. The changes requested are listed below each of the proposals.

MED – Physiology and Aging

1. GMS 6471 Fundamentals of Physiology and Functional Genomics I

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18926>

This is a request to change the course title from “Fundamentals of Physiology and Functional Genomics I” to “Core Principles of Physiology”. They have also requested updates to the transcript title, credit hours, course description, and objectives.

MED – General Medicine

2. GMS 7877 *Responsible Conduct of Research*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20664>

This is a request to change the credit hours from 1 to 2.

iv. New 5XXX Course Proposal(s) (with attached syllabi): The following are newly requested course proposals. Proposed course titles and descriptions are listed below. Syllabi have been included with these new course requests, at the request of GCC Members.

#### CLAS – Geological Sciences

1. GLY 5XXXC *Analytical Methods in Earth and Environmental Sciences*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20471>

Introduces students to various analytical instruments used in Earth and Environmental Sciences and teaches laboratory skills necessary to prepare and analyze research samples.

v. New Course Proposal(s) (with attached syllabi): The following are newly requested course proposals. Proposed course titles and descriptions are listed below. Syllabi have been included with these new course requests, at the request of GCC Members.

#### HHP – Applied Physiology and Kinesiology

1. APK 6XXX *Cell Physiology & Biophysics*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/19860>

The overall goal of this class is to provide a solid understanding of the molecular basis that controls cellular physiology. Emphasis is placed on understanding the basic tenants of genome structure/function and gene expression, protein synthesis and gradation, cell cycle/division and death, cytoskeleton, and cellular metabolism. Attention is placed on understanding the cellular physiology responses to exercise.

#### COE – School of Human Development and Organizational Studies in Education

2. EDA 6XXX *Applied Education Policy Research*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20342>

Prepare students to design and carryout empirical research in the field of education policy that is sufficiently credible to influence public decisions and for publication in scholarly journals, enable participants to fairly and rigorously evaluate the contributions and limitations of empirical studies that address significant questions for education policymaking and, emphasize the theoretical constructs that underlie causal inference.

3. EDH 6XXX *Higher Education Environments*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/19986>

Examines the effects of the college experience and institutional characteristics on student learning and development. Focuses on how student learning and learning opportunities are

influenced by student characteristics and by collegiate environments so that practitioners can design and evaluate learning experiences for students.

4. EDH 7XXX *Advanced Scholarly Writing for Publication*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20056>

Assists Higher Education Administration doctoral students with preparing their dissertations and scholarly publications. Explores how to transform doctoral research into publishable papers and conference presentations by drafting and revising their work with instructor and peer feedback.

HHP – Tourism, Hospitality, & Event Management

5. HFT 6XXX *Advanced Strategic Event Management*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20377>

Delves into the strategic aspects of event planning and management, elevating students' understanding of the complexities involved in planning events on a global scale. Aligned with industry-leading frameworks such as the Event Management Body of Knowledge (EMBOK) model, Meeting and Business Events Competency Standards (MBECS), and Event Management International Competency Standards (EMICS), the curriculum empowers students with the expertise essential for thriving in event industry roles.

PHHP – Public Health

6. HSA 6XXX *Long-Term Care Management*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20626>

This course provides an in-depth exploration of long-term care (LTC) facility administration and management. It covers various aspects of long-term care, including regulatory requirements, financial management, human resources, quality assurance, and ethical considerations. The course will equip students with the skills and knowledge necessary to lead and manage long-term care organizations effectively.

7. HSA 6XXX *Management of Artificial Intelligence in Healthcare*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20623>

This course comprehensively explores the application and management of artificial intelligence (AI) in health services organizations. Students will learn about the fundamental concepts of AI, its transformative potential in healthcare, and the strategic, ethical, and operational considerations for its implementation and management. The course discusses AI technologies and decision support systems, and their impact on clinical and administrative processes.

8. HSA 6XXX *Revenue Cycle Management in Healthcare Organizations*  
Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20624>

This course provides an in-depth exploration of revenue cycle management (RCM) in healthcare organizations. It covers the entire revenue cycle process from patient registration to final payment, focusing on strategies to optimize revenue, ensure compliance, and improve financial performance. The course also addresses current challenges and trends in RCM, including the impact of technology and regulatory changes.

9. HSA 6XXX *Value-Based Care*  
Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20625>

This course explores value-based care models' principles, implementation, and impact in healthcare. It covers the shift from volume to value-based reimbursement system, key components of value-based care, payment models, performance metrics, and strategies for successful implementation. Students will understand how value-based care aims to improve patient outcomes and the population's health while reducing costs.

#### PHHP – Environmental and Global Health

10. PHC 6XXX *Applying a One Health Framework to Public Health Issues*  
Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20550>

This course is designed to provide students with critical thinking and integrative skills necessary to understand contemporary One Health problems, and apply multidisciplinary one health approaches to solve these problems.

#### PHHP – Public Health

11. PHC 6XXXL *Public Health Methods Statistical Programming Lab*  
Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20622>

This one-credit course trains students to perform basic exploratory data analysis and biostatistical inference procedures in SAS or R. It is required for MPH students and appropriate for other students who need a brief introduction to either of these software packages.

## CLAS – Political Science

### 12. POS 6XXX *Professional Development in Political Science*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/19933>

Professional development for a graduate career in Political Science. Covers the research process, emerging issues, developing a professional scholarly identity, and careers. Required course for graduate students in their first year.

## COE – School of Teaching and Learning

### 13. TSL 6XXX *Technology for Language and Reading Education*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/20294>

Explores foundational issues at the intersection of technology and language and reading education. Prepares students to research, create, and evaluate technologically-enhanced instruction and assessment for foreign language education (FLE), English for speakers of other languages (ESOL), and reading education in K-20 contexts.

## vi. Information Items:

1. 20670 – [Transfer of courses from General Engineering to Engineering Education](#)
2. [AEB 6933](#) – 19699 – Change maximum repeatable credit
3. [CRW 6331](#) – 19917 – Change maximum repeatable credit
4. [ECO 7115](#) – 18737 – Change to course title and co-requisites
5. [GMS 6851](#) – 20579 – Change to course title
6. [GMS 7906](#) – 20223 – Change prerequisites
7. [HSA 6177](#) – 20642 – Change to course title, description, and objectives
8. [LNW 6905](#) – 20058 – Change to course title and maximum repeatable credit
9. [MHS 6471](#) – 20164 – Change prerequisites
10. [MHS 6831](#) – 20165 – Change to course title and co-requisites
11. [MHS 7600](#) – 20166 – Change prerequisites
12. [MHS 7610](#) – 20061 – Change to course type
13. [PLP 6905](#) – 20543 – Change maximum repeatable credit
14. [PLP 6921](#) – 20546 – Change maximum repeatable credit
15. [QMB 7933](#) – 20635 – Change maximum repeatable credit
16. [SPN 6845](#) – 20312 – Change prerequisites
17. [STA 6942](#) – 20040 – Change maximum repeatable credit
18. [SYA 7979](#) – 19853 – Change maximum repeatable credit

19. [SYA 7980](#) – 19854 – Change maximum repeatable credit
20. [WST 6935](#) – 19993 – Change maximum repeatable credit



**Proposal to Rename  
the UF College of Pharmacy's Department of Pharmacodynamics  
to the Department of Cellular and Systems Pharmacology**

September 2024

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## Overview

The University of Florida (UF) College of Pharmacy has a century-long legacy of excellence in pharmacy practice and scientific innovation, and is currently ranked No. 4 nationally by U.S. News & World Report. However, the Department of Pharmacodynamics faces challenges in messaging and recruitment due to its obscure name, hindering its ability to attract students, faculty, and donors. Given this, the Department's faculty, through anonymous voting, have expressed their shared vision for the Department's future. The purpose of this proposal is to request to rename the Department of Pharmacodynamics to the Department of Cellular and Systems Pharmacology, aligning it more closely with modern pharmacological trends and emphasizing its research focus on drug development and cellular mechanisms. This strategic name change aims to enhance the Department's visibility, appeal, and brand recognition, ensuring the UF College of Pharmacy remains a leader in pioneering research and education in pharmacology.

## Background and Rationale

### *UF College of Pharmacy*

For a century, the UF College of Pharmacy has been training future leaders in pharmacy practice and science, while supporting world-class research programs and advancing pharmacy practice to improve the health and wellness of others. The College's footprint in Florida includes campuses in Gainesville, Jacksonville, and Orlando, with 898 Pharm.D., 131 Ph.D. and 10 Master's students enrolled in its residential programs, and nearly 1,000 pursuing a degree online. In the third year of a five-year strategic plan, the College's vision is to demonstrate preeminence in education, pharmaceutical sciences research, and patient care that optimizes the health and wellness of individuals and communities. Five strategic goals are featured in the plan. They are focused on excellence in professional education, research and graduate education, clinical practice, lifelong learning, and student success and community health.

In recent years, the College has experienced robust growth, strengthened its position as a national leader in pharmacy education and research, and significantly impacted pharmacy and the pharmaceutical sciences. Currently ranked No. 4 nationally in U.S. News & World Report's assessment of the best pharmacy colleges, the College has consistently demonstrated its commitment to excellence. Furthermore, the College takes pride in its record of leading the nation in graduates matching into pharmacy residency programs for five out of the last six years. Notably, the Blue Ridge Institute for Medical Research ranks the College No. 3 nationally in National Institutes of Health (NIH) funding, while the American Association of Colleges of Pharmacy (AACCP) recognizes it as No. 3 in both NIH and total research funding.

The College of Pharmacy is currently organized into six departments:

- Medicinal Chemistry
- Pharmacy Education and Practice
- Pharmaceutical Outcomes and Policy

- Pharmaceutics
- **Pharmacodynamics**
- Pharmacotherapy and Translational Research

### *Department of Pharmacodynamics and Proposed Name Change*

Led by Chair Thomas Burriss and Associate Chair Charles Jason Frazier, the mission of the Department of Pharmacodynamics is to excel in teaching, research, and service. Its research program aspires to offer a unique perspective on drug development, targeting, and validation through detailed studies of basic physiology, pathophysiology, and drug action in both peripheral and central systems. Work performed in departmental laboratories contributes directly to both the educational and research mission of the University, College, and Department.

The Department of Pharmacodynamics has seventeen faculty members, as outlined in **Table 1**. The majority of these faculty members have a record of strong research funding, demonstrating their commitment to advancing research in the field. The students that the Department is able to attract consistently demonstrate high productivity and secure esteemed postdoctoral positions. A hallmark of the Department is the culture of collaboration among faculty members, fostering a supportive environment conducive to graduate training. The period of recruitment between 2015 and 2017 marked a significant milestone for the Department, resulting in the infusion of new faculty members and a notable reinforcement of research in neuropharmacology, neuroscience, and neuro-pathophysiology, facilitated by retirements and recruitment efforts under the Preeminence Initiative.

However, in recent years, the Department of Pharmacodynamics has encountered challenges in messaging and recruitment, both within the University of Florida and externally. A significant issue lies in the Department's name. "Pharmacodynamics" is not a widely recognized term and fails to adequately convey the breadth of research conducted within the Department. Consequently, this lack of clarity has adversely affected the Department's ability to attract undergraduate students, graduate students, and postdoctoral fellows. It also impedes brand recognition, thereby diminishing public and donor interest in the program. Additionally, the Department has experienced faculty turnover, leading to ongoing recruitment efforts to fill vacant positions and maintain its research and educational missions. While recruitment efforts are being met with some success, this process has further underscored the benefits we expect to gain from changing the Department name.

To address these challenges, the Department of Pharmacodynamics faculty and College of Pharmacy leadership have united in shared vision for the Department's future. In light of this shared vision, this proposal is to change the Department name to the **Department of Cellular and Systems Pharmacology**.

This strategic adjustment aims to rejuvenate the Department's identity by aligning it more closely with contemporary trends in pharmacology. It better underscores a core department research

mission of advancing drug development by ultimately implicating novel compounds of potential therapeutic utility in detailed and specific cellular mechanisms. This change in name will not only enhance the Department's visibility and appeal to prospective students and faculty members but will also resonate with other internal and external stakeholders. By modernizing the Department's name, the UF College of Pharmacy reaffirms its unwavering dedication to pioneering research and education in pharmacology, ensuring that the Department and College continue to lead at the forefront of academic excellence.

## Anticipated Impacts

During the discussions about renaming the Department, faculty members and UF campus administration recognized benefits and did not raise concerns about any potential complications of this change. This lack of opposition underscores the apparent need for the name change and has garnered support to move forward with the proposal. While there will be minor administrative and marketing/communication updates needed, there won't be any substantial impact on human resources, courses, post-graduate trainees, or service and faculty governance.

## Faculty Review Process and Voting Results

The idea of renaming the Department initially surfaced under previous Department leadership but stalled. However, with the recent appointment of a new Dean of the College of Pharmacy and Chair Thomas Burris and Associate Chair Charles Jason Frazier, the discussion was reignited. Together, they led a thorough review of the Department, engaging stakeholders in comprehensive discussions about the potential name change. This included presenting a balanced analysis of the pros and cons of such a change, ensuring a deep understanding of its implications.

The proposed name change was then presented to faculty members during departmental meetings, fostering direct and transparent dialogue to explore the feasibility and benefits of the change. Subsequent discussions and questions over several months led to a formal vote in August 2024 facilitated by the College's human resources team. Faculty were asked one key question resulting a majority in favor of the proposed change to "Cellular Systems Pharmacology."

Voting results:

1. Yes/No Change Department Name to Cellular and Systems Pharmacology:  
**16 -yes, 1- abstain, and 0 voted no**

With the faculty's support, the Dean and departmental leadership were tasked with drafting the formal proposal. Once completed, the proposal was submitted to the UF COP Faculty Governance Committee (FGC) for notification. It's important to note that a member of the FGC regularly attends a weekly leadership meeting where this proposal has been discussed multiple times. The proposed name change will also be presented at both a faculty meeting and a college-wide meeting to ensure full transparency and awareness.

# Appendices

Table 1. Department of Pharmacodynamics Faculty Members

Professors:	Dr. Thomas Burris Dr. Charles Jason Frazier Dr. Jay McLaughlin Dr. Leslie Sombers
Associate Professor:	Dr. Siobhan Malany
Clinical Associate Professor:	Dr. Lihui Yuan
Assistant Professor:	Dr. Brandon Warren
Clinical Assistant Professor:	Dr. Erin Bruce
Research Associate Professors:	Dr. Satyamaheshwar Peddibhotla Dr. Gregory McCarty
Research Assistant Professors:	Dr. Isabelle Cote Dr. Matthew Hayes Dr. Maddalena Parafati Dr. Mohamed Radwan
Research Scientist:	Dr. Scott Harden
Research Assistant Scientists:	Thomas Koelblen, M.Sc. Aurore Valfort, M.Sc.

Table 2. Timeline for the Departmental Name Change

	2023 & Prior	Jan 2024	Feb 2024	March 2024	April 2024	May 2024	June 2024	July 2024	Aug 2024	Sept 2024	Oct 2024	Jan-April 2025	May 2025
Discussions about the Department's name													
Dr. Peter Swaan, Dr. Thomas Burriss and Dr. Charles Jason Frazier meet with key stakeholders regarding the Department													
Dr. Swaan discussed with Dr. Hass Department name change													
Faculty meetings to discuss name change													
Dr. Swaan emailed Dr. Hass to obtain approval to move forward with name change proposal													
Faculty vote to change Department name													
Proposal drafted													
College leadership review and approve proposal													
Proposal sent to Dr. Hass requesting consideration of the Department name change													
UF approvals													
New Departmental name operational													

College of Pharmacy  
Department of Pharmacodynamics

PO Box 100487  
Gainesville, FL 32610-0487  
352-273-7693 Phone

September 16, 2024

Peter W. Swaan, PhD, MPharm  
Dean and Professor  
College of Pharmacy  
University of Florida  
[Peter.swaan@ufl.edu](mailto:Peter.swaan@ufl.edu)

**Re: Support for Proposal to Change the Name of the Department of Pharmacodynamics  
to the Department of Cellular and Systems Pharmacology**

Dear Dean Swaan,

We are excited to offer our full support for the proposed Department name change outlined in the attached proposal, which has garnered endorsement from the faculty of the Department of Pharmacodynamics.

The faculty's affirmative vote underscores their belief in the positive impact of this change. We are confident that renaming the Department to Cellular and Systems Pharmacology will revitalize its identity, boosting visibility and appeal among potential students, faculty, and stakeholders alike. This strategic move not only aligns with modern trends in pharmacology but also reinforces our commitment to pioneering research and education in the field, in alignment with the strategic goals of both the College of Pharmacy and the University of Florida.

Thank you,



Thomas P. Burris, PhD  
Professor and Chair  
Department of Pharmacodynamics  
University of Florida



Charles J. Frazier, PhD  
Professor and Associate Chair  
Department of Pharmacodynamics  
University of Florida

September 19, 2024

Peter W. Swaan, PhD, MPharm  
Dean and Professor  
College of Pharmacy  
University of Florida  
[Peter.swaan@ufl.edu](mailto:Peter.swaan@ufl.edu)

**Re: Endorsement of Proposal to Rename the UF College of Pharmacy's Department of Pharmacodynamics to the Department of Cellular and Systems Pharmacology**

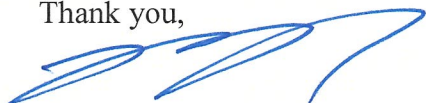
Dear Dean Swaan,

I have carefully reviewed the proposal presented by you and the College of Pharmacy regarding the renaming of the UF College of Pharmacy's Department of Pharmacodynamics to the Department of Cellular and Systems Pharmacology. I am happy to express my support for this proposal.

The proposal to rename the UF College of Pharmacy's Department of Pharmacodynamics holds great promise in aligning the department more closely with modern pharmacological trends, highlighting its research focus on drug development and cellular mechanisms. This change will not only enhance the department's visibility, appeal, and brand recognition but also underscore its relevance in contemporary pharmacology.

Please consider my endorsement as a strong affirmation of the merit and potential of this proposal. I look forward to witnessing the positive outcomes that will undoubtedly result from this name change, as well as the continued excellence of the University of Florida College of Pharmacy.

Thank you,



David R. Nelson, MD  
Senior Vice President for Health Affairs, UF  
President, UF Health

College of Pharmacy  
Office of the Dean

HPNP Bldg., Room 4332  
1225 Center Drive  
PO Box 100484  
Gainesville, FL 32610-0484  
Phone: 352-273-6309  
Fax: 352-273-6306

September 20, 2024

Dr. Chris Hass  
Associate Provost for Academic and Faculty Affairs  
Office of the Provost  
University of Florida

**Re: Strong Support for Proposal to Rename the UF College of Pharmacy's Department of Pharmacodynamics to the Department of Cellular and Systems Pharmacology**

Dear Dr. Hass,

I am writing to express my strong endorsement of the enclosed proposal, which requests the renaming of the Department of Pharmacodynamics at the University of Florida College of Pharmacy to the Department of Cellular and Systems Pharmacology.

The Department of Pharmacodynamics, under the leadership of Thomas Burriss and Charles Jason Frazier, is dedicated to excellence in teaching, research, and service, offering a distinctive approach to drug development and physiology. However, despite its strengths, the Department has struggled to attract the desired number of students and faculty to replace those who have left over the last three years. These challenges are primarily due to messaging and recruitment difficulties stemming from the Department's obscure name, which limits brand recognition and recruitment efforts. To address these issues and align with its vision for future success, the Department proposes renaming itself the Department of Cellular and Systems Pharmacology.

Renaming the department will not have any adverse impacts on the College of Pharmacy, including its faculty, staff or students. There will be no changes to current curricula or degree programs as a result of the proposed name change, and administrative adjustments will be minor (e.g. updates to fiscal and human resources systems).

As Dean of the College of Pharmacy, I fully approve the attached proposal as written and can confirm that the College is ready to implement this name change once all required approvals are obtained. Please do not hesitate to contact me if you have questions or need additional information.

Thank you,



Peter W. Swaan, PhD, MPham  
Dean and Professor