

GRADUATE COUNCIL AGENDA

NOVEMBER 16, 2023

1:00 PM

110 GRINTER HALL

I. ACTION ITEMS:

1. Minutes from the October 19, 2023 Graduate Council Meeting (Enclosure 1).

DEGREE:

2. The College of Agricultural and Life Sciences seeks to close the Master of Science (M.S.) with a major in Animal Molecular and Cellular Biology (#18975). Dr. Joel Brendemuhl will be present for discussion (Enclosure 2).

MAJOR:

3. The College of Public Health and Health Professions seeks to modify the curriculum for the Master of Public Health (M.P.H.) with a major in Public Health (#18742). Dr. Stephanie Hanson will be present for discussion (Enclosure 3).

II. INFORMATION ITEM / ADMINISTRATIVE ACTIONS:

4. The College of Agricultural and Life Sciences seeks to modify the curriculum for the graduate certificate in Leadership in Agriculture and Natural Resources (#18917) (Enclosure 4).
5. Graduate Curriculum Committee – October Minutes and November Agenda (Enclosure 5).
6. Graduate Programs – Distance or Self-Supporting – No new items
7. Graduate Student Success Center
 - Update of Upcoming Programs & Events
 - Update on Funding Opportunities
 - What's happening around the Center?

III. DISCUSSION ITEMS:

8. Proposal from the College of Agricultural and Life Sciences for an online Ph.D. concentration
9. Master's to Ph.D. Credential Acknowledgement Proposal

GRADUATE COUNCIL MINUTES

OCTOBER 19, 2023

1:00 PM

110 GRINTER HALL
Teleconference (Via Zoom)

MEMBERS PRESENT: Dr. Nicole Stedman (Chair), Dr. J.C. Bunch, Dr. Hitomi Greenslet, Dr. Kristin Larsen, Dr. Michael Martinez, Dr. Corene Matyas, Dr. Connie Mulligan, Dr. K. Ramesh Reddy, Dr. Aner Sela, Dr. Joni Williams Splett, Dr. Marta Wayne, Kevin Senior (GSC rep) and Jasleen Kaur (GSC alternate)

MEMBERS ABSENT: Dr. Linda Bloom and Dr. James Essegbey

GUESTS PRESENT: Dr. Casey Bullock (University Registrar), Dr. Bert Flanagan (College of Medicine), Dr. Paul Gulig (College of Medicine), Diana Hull (Office of the Registrar), Dr. Konstantinos Kapparis (College of Liberal Arts and Sciences), Dr. Maria Leite (Academic Affairs), Dr. Johnathan Orsini (Office of the Provost/Teaching and Technology), Dr. Terje Ostebo (College of Liberal Arts and Sciences), Dr. Ivan Ruchkin (College of Engineering), Dr. Tobin Shorey (Undergraduate Curriculum Committee), Dr. Deborah Smith (College of Medicine), and Ashley Tidwell (Office of Admissions)

STAFF PRESENT: Dr. Tom Kelleher, Gann Enholm, Dr. Brittany Hollister, Megan Lewis, Dr. Talline Martins, Hannah Potter, Frankie Tai (Recording), Patty Van Wert, and Stacy Wallace

The meeting was called to order at 1:01 p.m.

Dr. Stedman welcomed everyone to this month's meeting of the Graduate Council and gave a brief summary of the pending proposals to be presented to the Council.

I. ACTION ITEMS:

1. Minutes from the September 21, 2023 Graduate Council Meeting. A motion to approve was made, seconded, and passed unanimously.

CERTIFICATES:

2. The College of Medicine seeks to create an online graduate certificate in Medical Biochemistry and Molecular Biology (#18719). Dr. Deborah Smith and Dr. Bert Flanagan were present (via Zoom) for discussion. A motion to approve was made, seconded, and passed unanimously, with a proposed effective date of Spring 2024.
3. The College of Medicine seeks to terminate the graduate certificate in Tropical Medicine (#17707). Dr. Paul Gulig was present for discussion. It was discussed that no students were ever enrolled in this certificate. A motion to approve was made, seconded, and passed unanimously, with a proposed effective date of earliest available.

DEGREES:

4. The College of Liberal Arts and Sciences seeks to close the Master of Arts (M.A.) with a major in Classical Studies (#18729). Dr. Konstantinos Kapparis was present for discussion. It was explained

that this was partially a result of low enrollment (fewer than 15 students in 5 years). The last term that the program will graduate students is Summer 2027. Any student remaining in the program after Summer 2027 will enroll in the Master of Latin program. Faculty and staff who have taught courses and served to support the MA in Classical Studies also teach and support the Master of Latin, which will remain active. Therefore, neither faculty nor staff will be impacted by the program closure, and the closure will not require redeployment or new employment. A motion to approve was made, seconded, and passed unanimously, with a proposed effective Termination Term of Fall 2024 and Phase-Out Term of 2027.

5. The College of Liberal Arts and Sciences seeks to close the Master of Arts (M.A.) with a major in Religion (#18752). Dr. Terje Ostebo was present for discussion. It was explained that this was partially a result of low enrollment. With no current M.A. students in the Religion major and no students seeking admission, the department is directing students and funding to the active Ph.D. program in Religion. A motion to approve was made, seconded, and passed unanimously, with a proposed effective Termination Term and Phase-Out Term of Spring 2024.

II. **INFORMATION ITEM / ADMINISTRATIVE ACTIONS:**

6. Graduate Curriculum Committee – September Minutes and October Agenda.

7. Graduate Programs – Distance or Self-Supporting

The College of Education was approved for state-funded online delivery in addition to the currently approved on campus delivery for the Specialist in Education (Ed.S.) with a major in Curriculum and Instruction

<https://secure.aa.ufl.edu/Approval/reports/18954>

There are no changes to the SLOs or structure of the program; they are just formally accounting for an existing online option.

8. Graduate Student Success Center

Dr. Talline Martins and Dr. Brittany Hollister shared information regarding upcoming graduate student orientations and workshop sessions.

III. **DISCUSSION ITEM:**

9. Process for Appointing Special Members to Supervisory Committees

Dr. Tom Kelleher and Dr. Ivan Ruchkin discussed the process for appointing special members to supervisory committees. Potential options for reducing administrative work were introduced, including developing an option for special members to serve without requiring the attainment of a UFID. The Council generally favored reducing administrative burden, but also raised questions about FERPA and RISC compliance. Dr. Kelleher will research implications for student privacy and research/data security and continue to explore the feasibility of options to ease the process for students, faculty, departments and special members.

The meeting adjourned at 2:10 p.m.



State University System of Florida Board of Governors
ACADEMIC DEGREE PROGRAM TERMINATION FORM
 In Accordance with Board of Governors Regulation 8.012

INSTITUTION: University of Florida

PROGRAM NAME: Animal Molecular and Cellular Biology

DEGREE LEVEL(S): M **CIP CODE:** 26.0406
 B, M, Ed.D., or Ph.D.

ANTICIPATED TERMINATION TERM: SPRING 2024
 First term when no new students will be accepted into the program

ANTICIPATED PHASE-OUT TERM: SPRING 2025
 First term when no student data will be reported for this program

Use this form for academic program termination. The form should be approved by the University Board of Trustees (UBOT) prior to submission to the State University System of Florida Board of Governors for consideration. Complete this form for each program to be terminated in order for the request to be processed as quickly as possible. Attach additional pages as necessary to provide a complete response. In the case of baccalaureate or master's degree programs, the UBOT may approve the termination in accordance with BOG Regulation 8.012. For doctoral level programs, submit this form with all appropriate signatures for Board of Governor's consideration. The issues outlined below should be examined by the UBOT when approving program terminations.

1. Does the program fall under one of the CIP codes listed below? Please skip this question if this request does not pertain to a baccalaureate program.

Yes

No

| CIP CODE | CIP TITLE | CATEGORY |
|----------|--|--------------|
| 11.0101 | Computer and Information Sciences | STEM |
| 11.0103 | Information Technology | STEM |
| 13.1001 | Special Education and Teaching | EDUCATION |
| 13.1202 | Elementary Education and Teaching | EDUCATION |
| 14.0801 | Civil Engineering | STEM |
| 14.0901 | Computer Engineering | STEM |
| 14.1001 | Electrical and Electronics Engineering | STEM |
| 27.0101 | Mathematics | STEM |
| 40.0801 | Physics | STEM |
| 52.0301 | Accounting | GAP ANALYSIS |
| 52.0801 | Finance | GAP ANALYSIS |
| 52.1201 | Management Information Systems | STEM |

2. Provide a narrative rationale for the request to terminate the program.

The Animal Molecular and Cellular Biology (AMCB) Master's degree program has been flagged by the BOG in its Degree Productivity Analysis because it has graduated only 7 students in the last 5 years. The reason for this is that the AMCB program is more focused on awarding Ph.D. degrees.

3. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

This program is offered on the University of Florida (UF) main campus. Current students enrolled in the program as of Fall 2023 (only 5) will still be able to successfully complete and graduate from the program. It is anticipated that the last student will complete by Spring semester 2025. There will be no reallocation of resources since the Ph.D. program in AMCB will continue.

4. Explain how the university intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program.

Courses and faculty involved in this program will not be affected by the program termination. Faculty will continue to offer their courses as a part of the AMCB Ph.D. program as well as students from other graduate degree programs. Faculty and students in the program have been notified by email and the students by their supervisor committee chair. All current students will be allowed to finish out their degrees in this program.

5. Please provide the date when the teach-out plan was submitted to the institution's accreditor. Include a copy of the notification letter with your submission.

October 3, 2023

- 6. Identify the process for evaluation and mitigation on any potential negative impact of the proposed action on the current representation of faculty and students in the program.**

It is anticipated that there will be no impact on females, minorities, faculty, and students in the program.

- 7. If this is a baccalaureate program, please explain how and when the Florida College System institutions have been notified of its termination so that students can be notified accordingly.**

Termination Request Form – Signatures Page



Signature of Requestor/Initiator

10/4/23
Date

Signature of Campus EO Officer

Date



Signature of College Dean

10-4-23
Date

Signature of President or Vice President
for Academic Affairs

Date

Signature of Chair of the
Board of Trustees

Date

Date Approved by the Board of Trustees

Major | Modify_Curriculum for request 18742

Info

Request: MPH Curriculum Modification

Description of request: The College of Public Health and Health Professions seeks to modify the curriculum for the Master of Public Health with a major in Public Health

Submitter: April Oneal apriloneal3@ufl.edu

Created: 11/6/2023 9:37:27 AM

Form version: 3

Responses

Major Name

Enter the name of the major. Example: "Mathematical Modeling"

Public Health

Major Code

Enter the two-letter or three-letter major code.

PBH

Degree Program Name

Enter the name of the degree program in which the major is offered.

Master of Public Health

Undergraduate Innovation Academy Program

Is this an undergraduate program in the Innovation Academy?

No

Effective Term

Enter the term (semester and year) that the curriculum change would be effective.

Earliest Available

Effective Year

Earliest Available

Current Curriculum for Major

PHC 6052 Introduction to Biostatistical Methods (blended) 3 F (3 credits, letter-graded)

PHC 6001 Principles of Epidemiology in Public Health (blended) 3 F (3 credits, letter-graded)

PHC 6313 Environmental Health Concepts in Public Health 3 F (2-3 credits, letter-graded)

HSA 6114 Health Care System and Policy (blended) 3 F (3 credits, letter-graded)

PHC 6410 Psychological, Behavioral, and Social Issues in Public Health (blended) 3 F (3

credits, letter-graded)

PHC 6941 Applied Practice Experience 3-6 F,S,ss (3-6 credits, S/U graded)

PHC 6940 Master of Public Health Capstone 3 S,ss (3 credits, letter-graded)

Concentration Core: 12-15 credits (varies by concentration)

Electives: 12-15 credits (varies by concentration)

Proposed Curriculum Changes

Describe the proposed changes to the curriculum. You may list out the specific changes or provide the new semester models where changes are proposed. Please be precise and clear in stating requested changes. If the change is to offer the program through UF Online, please explain and attach a letter of support from the Director of UF Online.

PHC 6052 Introduction to Biostatistical Methods (blended) 3 F (3 credits, letter-graded)

PHC 6001 Principles of Epidemiology in Public Health (blended) 3 F (3 credits, letter-graded)

PHC 6313 Environmental Health Concepts in Public Health 3 F (2-3 credits, letter-graded)

HSA 6114 Health Care System and Policy (blended) 3 F (3 credits, letter-graded)

PHC 6410 Psychological, Behavioral, and Social Issues in Public Health (blended) 3 F (3 credits, letter-graded)

PHC 6941 Applied Practice Experience (3-6 credits, S/U graded)

PHC 6XXX Public Health Leadership F, S,ss 1 credit, letter-graded) (approval #18744)

PHC 6940 Master of Public Health Capstone F, S,ss (2 credits, S/U graded)

Concentration Core: 12-15 credits (varies by concentration)

Electives: 12-15 credits (varies by concentration)

UF Online Curriculum Change

Will this curriculum change be applied to a UF online program as well?

No

Pedagogical Rationale/Justification

Describe the rationale for the proposed changes to the curriculum.

This revision was made to separate two distinct program requirements that students are getting from the current PHC 6940 3-credit course. PHC 6940 serves as the culminating course for the MPH program; however, the course also includes foundational content that students should be exposed to earlier. A course modification request has already been made to tease apart the foundational content (new course requested: Public Health Leadership, 1 credit) and the culminating experience (modification of course requested for PHC 6940 - change to 2-credit course with S/U grading).

Impact on Enrollment, Retention, Graduation

Describe any potential impact of the curriculum changes on students who are currently in the major.

There is no anticipated impact on enrollment, retention, or graduation. The proposed changes do not affect the broader requirements for or the timeline for degree completion. Students complete the 2-credit Capstone course in their last semester along with 3-6 credits of PHC 6941 (Applied Practice Experience). In their final semester, students take at least 5 credits of coursework.

Assessment Data Review

Describe the Student Learning Outcome and/or program goal data that was reviewed to support the proposed changes.

The MPH Program used data and feedback gathered from multiple sources to justify separating the one course into two separate courses, including:

- Student feedback from Exit Surveys (Spring 2021 to Spring 2023) as justification for
- Faculty advisor feedback (solicited via surveys and town halls)
- Benchmarking to other MPH schools and programs to see what they do for these requirements

Academic Learning Compact and Academic Assessment Plan

Describe the modifications to the Academic Learning Compact (for undergraduate programs) and Academic Assessment Plan that result from the proposed change.

No changes

Catalog Copy

Submitter agrees to prepare and upload document showing the catalog copy with the current and proposed curricula edited using the "track changes" feature in Word.

Yes

Current MPH Curriculum Requirements (all courses are Letter-Graded unless noted)

| I. Public Health Core: 18 credits | | Credits | *Semester |
|---|--|----------------|------------------|
| PHC 6052 | Introduction to Biostatistical Methods (blended) | 3 | F |
| PHC 6001 | Principles of Epidemiology (blended) | 3 | F |
| PHC 6313 | Environmental Health Concepts in PH | 3 | F |
| HSA 6114 | Health Care System and Policy (blended) | 3 | F |
| PHC 6410 | Psychological, Behavioral, and Social Issues in PH (blended) | 3 | F |
| PHC 6940 | Master of Public Health Capstone | 3 | F,S,ss |
| II. Concentration Core: 12-15 credits | | Credits | *Semester |
| | Coursework varies by concentration | 3 | |
| | | 3 | |
| | | 3 | |
| | | 3 | |
| | | 0-3 | |
| III. Concentration Electives** : 9-12 credits (Accelerated: 6 Credits) | | Credits | *Semester |
| | Coursework varies by concentration | 3 | |
| | | 3 | |
| | | 3 | |
| | | 0-3 | |
| IV. Public Health Electives: 3-6 credits (Accelerated: 3 Credits) | | Credits | *Semester |
| PHC Courses | Public health coursework offered by the other tracks | 3 | F,S,ss |
| V. Applied Practice Experience: 3-6 credits (Accelerated: 3 Credits) | | Credits | *Semester |
| PHC 6941 | MPH Applied Practice Experience | 3-6 | F,S,ss |

PROPOSED NEW MPH Curriculum Requirements (all courses are Letter-Graded unless noted)

| I. Public Health Core: 18 credits | | Credits | *Semester |
|---|--|----------------|------------------|
| PHC 6052 | Introduction to Biostatistical Methods (blended) | 3 | F |
| PHC 6001 | Principles of Epidemiology (blended) | 3 | F |
| PHC 6313 | Environmental Health Concepts in PH | 3 | F |
| HSA 6114 | Health Care System and Policy (blended) | 3 | F |
| PHC 6410 | Psychological, Behavioral, and Social Issues in PH (blended) | 3 | F |
| PHC 6XXX (approval #18744) | Public Health Leadership | 1 | F,S,ss |
| PHC 6940 | Master of Public Health Capstone (S/U) | 2 | F,S,ss |
| II. Concentration Core: 12-15 credits | | Credits | *Semester |
| | Coursework varies by concentration | 3 | |
| | | 3 | |
| | | 3 | |
| | | 3 | |
| | | 0-3 | |
| III. Concentration Electives** : 9-12 credits (Accelerated: 6 Credits) | | Credits | *Semester |
| | Coursework varies by concentration | 3 | |
| | | 3 | |
| | | 3 | |
| | | 0-3 | |
| IV. Public Health Electives: 3-6 credits (Accelerated: 3 Credits) | | Credits | *Semester |
| PHC Courses | Public health coursework offered by the other tracks | 3 | F,S,ss |
| V. Applied Practice Experience: 3-6 credits (Accelerated: 3 Credits) | | Credits | *Semester |
| PHC 6941 | MPH Applied Practice Experience | 3-6 | F,S,ss |

Certificate | Close-Modify for request 18917

Info

Request: Modify the Curriculum of the Leadership in Agriculture and Natural Resources Graduate Certificate

Description of request: The College of Agricultural and Life Sciences seeks to modify the curriculum for the graduate certificate in Leadership in Agriculture and Natural Resources

Submitter: Rebekah Raulerson bekyraulerson@ufl.edu

Created: 10/25/2023 3:27:11 PM

Form version: 2

Responses

Current Certificate Name

Leadership in Agriculture and Natural Resources

Effective Term

Select the requested term and year that the certificate change(s) will first be implemented. Selecting "Earliest" will allow the change to be effective in the earliest term after full approval.

Earliest Available

Effective Year

Earliest Available

Requested Action

Other (selecting this option will open additional form fields below)

Change Certificate Name?

No

Change Certificate Name on Transcript?

No

Change Credit Hours?

No

Change Certificate Description?

No

Change Certificate Prerequisites?

No

Change Certificate Requirements?

Yes

Current Requirements

Required Courses:

AEC 5454: Leadership Development for Extension and Community Nonprofit Organizations (3 credits, Letter Grade)

AEC 6411: Organizational Leadership (3 credits, Letter Grade)

One elective course:

AEC 5416: Critical and Creative Thinking (3 credits, Letter Grade)

AEC 6300: Methodology of Planned Change (3 credits, Letter Grade)

AEC 6426: Development of a Volunteer Leadership Program (3 credits, Letter Grade)

Proposed Requirements

*Add AEC 6419: Communication and Competencies for Global Leadership to the list of choose one elective course options.

Required Courses:

AEC 5454: Leadership Development for Extension and Community Nonprofit Organizations (3 credits, Letter Grade)

AEC 6411: Organizational Leadership (3 credits, Letter Grade)

One elective course:

AEC 5416: Critical and Creative Thinking in Problem Solving and Decision Making (3 credits, Letter Grade)

AEC 6300: Methodology of Planned Change (3 credits, Letter Grade)

AEC 6426: Development of a Volunteer Leadership Program (3 credits, Letter Grade)

AEC 6419: Communication and Competencies for Global Leadership (3 credits, Letter Grade)

Impact on Program

Adds an additional course option as an elective for graduate students enrolled in the certificate program

Rationale for Proposed Change(s)

AEC 6419 is offered regularly in course scheduling and gives certificate students an additional elective option.

Assessment Data Review

Describe the Student Learning Outcome and/or program goal data that was reviewed to support the proposed changes.

The Student Learning Outcomes will not change due to this certificate's SLO's being built into the two required courses for this certificate.

Academic Assessment Plan Changes

Describe the modifications to the Academic Assessment Plan that result from the proposed change. These changes must be approved by the Academic Assessment Committee. A separate request must be completed for this, which can be found here:

<https://approval.ufl.edu/start-new-request/modify-aapslo-gradpro/>

No changes or modifications to the academic assessment plan are needed as the course being added is an elective.

Curriculum modification for the graduate certificate in
Leadership in Agriculture and Natural Resources

| Current Requirements | Proposed Requirements |
|---|---|
| <p>Required Courses:</p> <p>AEC 5454 Leadership Development for Extension and Community Nonprofit Organizations (3 credits, Letter Grade)</p> <p>AEC 6411 Organizational Leadership (3 credits, Letter Grade)</p> | <p>Required Courses:</p> <p>AEC 5454 Leadership Development for Extension and Community Nonprofit Organizations (3 credits, Letter Grade)</p> <p>AEC 6411 Organizational Leadership (3 credits, Letter Grade)</p> |
| <p>One elective course:</p> <p>AEC 5416 Critical and Creative Thinking (3 credits, Letter Grade)</p> <p>AEC 6300 Methodology of Planned Change (3 credits, Letter Grade)</p> <p>AEC 6426 Development of a Volunteer Leadership Program (3 credits, Letter Grade)</p> | <p>One elective course:</p> <p>AEC 5416 Critical and Creative Thinking in Problem Solving and Decision Making (3 credits, Letter Grade)</p> <p>AEC 6300 Methodology of Planned Change (3 credits, Letter Grade)</p> <p>AEC 6426 Development of a Volunteer Leadership Program (3 credits, Letter Grade)</p> <p>AEC 6419 Communication and Competencies for Global Leadership (3 credits, Letter Grade)</p> |

Graduate Curriculum Committee

Minutes

October 12, 2023
Meeting Materials

Voting Conducted
via Zoom

I. Presentation and review of the Minutes from the September Meeting of the Graduate Curriculum Committee (GCC).

II. Update(s) to the Committee: The following was reviewed by the Graduate Curriculum Committee (GCC) previously. The GCC felt further follow-up and/or clarifications were necessary before the proposals could move forward to the University Curriculum Committee (UCC). Suggestions and/or follow-up required are noted below the proposals.

There are no updates to present at this time.

III. Course Change Proposals: The following proposals are newly requested revisions to existing courses already within the current course catalog in curriculum inventory. The changes requested are listed below each of the proposals.

There are no modifications to present at this time.

IV. New 5XXX Course Proposal(s) (with attached syllabi): The following are newly requested course proposals. Proposed course titles and descriptions are listed below. Syllabi have been included with these new course requests, at the request of GCC Members.

There are no new courses submitted through the 5000-level path to present.

V. New Course Proposal(s) (with attached syllabi): The following are newly requested course proposals. Proposed course titles and descriptions are listed below. Syllabi have been included with these new course requests, at the request of GCC Members.

ENG – Biomedical Engineering

1. BME 6XXX *Patient Dosimetry in Medical Imaging and Radiotherapy*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18740>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

CLAS – Economics

2. ECO 7116 *Microeconomic Theory 2*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18738>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

MED – Pathology, Immunology and Laboratory Medicine

3. GMS 6XXX *Artificial Intelligence in Healthcare Education I*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18422>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

4. GMS 6XXX *Artificial Intelligence in Healthcare Education II*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18423>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

MED – Neuroscience

5. GMS 6XXX *Computational Skills for Neuroscience*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18843>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

MED – Pathology, Immunology and Laboratory Medicine

6. GMS 6XXX *Foundations of Healthcare Education*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18419>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

7. GMS 6XXX *Research Design in Healthcare Education*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18421>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

8. GMS 7XXX *Practicum in Learning Analytics and Artificial Intelligence*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18417>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

CBA – Marketing

9. MAR 6XXX *Business to Business Marketing*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18403>

Proposal has been conditionally approved. Once revised, the results will be shared with GCC Members before approval.

CALS – Microbiology and Cell Science

10.MCB 6XXX *Computational Genomics and Epigenomics*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18512>

Proposal has been approved by the GCC with a note to correct the syllabus provided to students.

COP – Pharmacotherapy and Translational Research

11.PHA 6XXX *Forensic Ethics*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18767>

Proposal has been conditionally approved. Once revised, the GCC wishes to review the proposal again.

PHHP – Public Health

12.PHC 6XXX *Public Health Leadership*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18744>

Proposal has been approved by the GCC.

CALS – Plant Pathology

13.PLP 6XXX *Fastidious Bacteria and Plant Diseases*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18495>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

CBA – Finance, Insurance and Real Estate

14.REE 6XXX *Law of Real Estate Transactions*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18531>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

HHP – Sport Management

15.SPM 5XXX *The Racquet Sports Industry*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18517>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved after further review by the Chair of the GCC.

16.SPM 6XXX *Advanced Sport Law*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/17718>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

CLAS – Sociology

17.SYA 6XXX *Professional Development in Sociology*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18835>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

DCP – Urban and Regional Planning

18.URP 6XXX *Community Engagement*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18554>

Proposal has been conditionally approved. Once revised, the proposal can be administratively approved without further review by the GCC.

VI. Information Items:

1. [GMS 6022](#) – 18546 – Change credit hours 3 to 2
2. [GMS 6290](#) – 18728 – Change credits from Non-repeatable to Repeatable (max 12)
3. [SYA 6905](#) – 18548 – Change variable and maximum repeatable credit (max 15)
4. [VME 6616](#) – 18837 – Change to course title
5. [VME 6617](#) – 18838 – Change to course title

Graduate Curriculum Committee

Agenda

November 9, 2023
Meeting Materials

Voting Conducted
via Zoom

I. Presentation and review of the Minutes from the October Meeting of the Graduate Curriculum Committee (GCC).

II. Update(s) to the Committee: The following was reviewed by the Graduate Curriculum Committee (GCC) previously. The GCC felt further follow-up and/or clarifications were necessary before the proposals could move forward to the University Curriculum Committee (UCC). Suggestions and/or follow-up required are noted below the proposals.

JOU – Mass Communication

1. MMC 6XXX *Media Psychology*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18772>

GCC requested revisions to the course description and questioned the reading material. The Committee requested to re-review this proposal once revised. The unit has since revised the attached submission materials, attached here.

III. Course Change Proposals: The following proposals are newly requested revisions to existing courses already within the current course catalog in curriculum inventory. The changes requested are listed below each of the proposals.

CALS – Entomology and Nematology

1. ENY 5006 *Graduate Survey of Entomology*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18770>

This is a request to change the credit hours, course description, and co-requisites.

PHHP – Public Health

2. PHC 6940 *Master of Public Health Capstone*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18743>

This is a request to change to S/U, credit hours, and course objectives.

3. PHC 7083 *Computational Data Science for Epidemiology*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18782>

This is a request to change the course title, credit hours, and prerequisites.

IV. New 5XXX Course Proposal(s) (with attached syllabi): The following are newly requested course proposals. Proposed course titles and descriptions are listed below. Syllabi have been included with these new course requests, at the request of GCC Members.

MED – Biochemistry and Molecular Biology

1. BCH 5XXX *Fundamentals of Biochemistry & Molecular Biology*
Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18977>

A survey of the structure, function, and metabolism of amino acids, proteins, carbohydrates, lipids, and nucleic acids and an introduction to concepts in cell structure, replication, growth, and metabolic regulation.

CLAS - Geological Sciences

2. GLY 5XXX *Cosmochemistry*
Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18956>

Chemistry of early Solar System and planetary processes. Emphasizes planetary materials, and the accretion, differentiation, and magmatic evolution of the terrestrial planets and asteroids.

V. New Course Proposal(s) (with attached syllabi): The following are newly requested course proposals. Proposed course titles and descriptions are listed below. Syllabi have been included with these new course requests, at the request of GCC Members.

COE – School of Special Education, School Psychology, and Early Childhood Studies

1. EEC 6XXX *Assessment and Evaluation in Early Childhood Settings*
Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18925>

Students will explore topics related to assessment, measurement, and evaluation as they apply to early childhood development and learning for infants, toddlers, preschoolers, and children in the early grades. Principles and recommended practices related to assessment and how to evaluate assessment instruments in early childhood care and education settings will be addressed through a developmental equity lens.

2. EEC 6XXX *Families as a Context in Early Childhood Studies*
Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18923>

Explores the knowledge and skills necessary to form partnerships with families and how the family unit functions within the context of early childhood development and learning. Connections between theory and application of family capacity building will be identified through a developmental equity lens.

SFRC – Forest Resources and Conservation

3. FOR 5XXX *Introduction to programming with R*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18963>

An online scientific programming course taught using R language. The programming techniques learned in this course will be easily transferable to other programming languages. The focus will be on programming for scientific analyses. This course will cover basic concepts and techniques in programming such as recognizing and changing data types, reading in and writing out data, indexing, loops, creating functions, iterations, manipulating data and creating plots.

HHP – Sport Management

4. PET 5XXX *High Performance Coaching: Leadership Through a Sport Lens*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18876>

Students will examine techniques to foster intrinsic motivation and self-awareness among those they lead through a sport lens in high performance settings. Individual development dialogues will assist those they lead on a journey of self-discovery with the goal of creating a platform to develop a positive and healthy inner coach.

5. SPM 5XXX *Name, Image, and Likeness: Amateur Athletes as Brands*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18519>

Intercollegiate athletics is undergoing seismic shifts as athletes begin monetizing their name, image and likeness for the first time. This class serves as an introduction to NIL rules and laws to examine how the industry is adapting and explore how college athletes can develop their personal brands to maximize opportunities.

6. SPM 5XXX *Nonprofit Management in Sport*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/17709>

This course is designed to survey the nonprofit sport environment through a managerial lens. It will situate the nonprofit sector as an important facet of the sport industry, and allow students to analyze this space in the broader social and historical context of its existence.

7. SPM 5XXX *Sport Sponsorship*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/17717>

This course is designed to explore sponsorship in sport. Through the exploration of various types of sponsorship, students will also be able to formulate their own creative solutions to achieve partner brand objectives. Further, students will gain a firm understanding in how

sports sponsorships are sought out, formulated, evaluated, and activated to produce positive ROI and ROO for partner brands.

CALS – Soil and Water Science

8. SWS 6XXX *Soil Health and Data*

Link to proposal: <https://secure.aa.ufl.edu/Approval/reports/18785>

Examine the concept, history, and underlying science of soil health; Apply basic statistical methods to analyze soil data and assess soil health in the R programming environment; Compare and select soil health indicators; Discuss the management practices for enhancing soil health.

VI. Information Items:

1. [APK 6176](#) – 17571 – Change to course title, transcript title, and course description
2. [DCP 6943](#) – 18681 – Change from Internship to Lecture Type
3. [EME 5405](#) – 18456 – Change prerequisites
4. [ENU 6935](#) – 18859 – Change to S/U and max repeatable to 8 credits
5. [PHC 6064](#) – 18984 – Share Ownership from PPHP with MED-Biostatistics
6. [WIS 6306](#) – 18692 – Change to course description and objectives